

INGLESE DI BASE (TRT132)

1. language

Italian/English

2. course contents

Coordinator: Prof. BERGER GERIT

Year Course: 1

Semester: Annual

CFU/UFC: 3

Modules and lecturers:

- INGLESE DI BASE (TRT30A) - 3 cfu - ssd L-LIN/12

Gerit Berger (group G8), Sammy Faris (group G9), Simon Graham Lewis (group G10)

3. BIBLIOGRAPHY

Coursebook (obligatory):

Formula B1. Coursebook without key. Pearson (ISBN 9781292391359)

Recommended:

Formula B1. Exam trainer with key. Pearson (ISBN 9781292391366)

Murphy, R. English Grammar in Use 5th ed. with answers. Cambridge University Press (ISBN 9781108457651)

4. LEARNING OBJECTIVES

*By the end of this course students will be able to perform at **Level B1** of the Common European Framework of Reference for Languages:*

The students can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. They can deal with most situations likely to arise whilst travelling. They can express their opinions on familiar topics and personal interests, simply and coherently, with native and non-native speakers of English. They can describe experiences and events, dreams, hopes, and ambitions and briefly give reasons and explanations for opinions and plans.

Knowledge and understanding (Dublin 1):

A variety of structures of the English language (see detailed programme), with particular attention to syntax; use of the English language both at a passive (reading and listening) and active (writing and speaking) level; contexts and appropriate functions for the use of the presented structures to help the students recognise and understand them.

Applying knowledge and understanding (Dublin 2):

Using various linguistic structures to communicate successfully in all situations typical for Level B1; simulation of real-life situations.

Making judgements (Dublin 3):

Group work focusing on autonomous interaction; understanding and analysis of communicative situations and given information; negotiating a communicative outcome with other group members.

Communication skills (Dublin 4):

Taking on various communicative roles which are typical at Level B1.

Learning skills (Dublin 5):

Language learning strategies which can be applied in the students' future academic and professional career.

5. PREREQUISITES

Knowledge of English at Level A2.

At the beginning of the course the students will take a placement test.

6. TEACHING METHODS

The English course comprises whole-class teaching, group work, and individual learning.

During whole-class sessions, students will be introduced to various simple and complex structures of the English language (see programme), with a particular focus on syntax and the use of English at the B1 level. This will happen on a productive (written and oral production) and receptive level (comprehension of written and oral texts). Students will be introduced to the appropriate functions and contexts in which the various structures are used so that they can recognise them and understand them more easily. (Dublin 1).

Working in small groups, the students will apply the grammatical structures and vocabulary in communicative situations modelled on the real world. By analysing various communicative situations in small groups, the students will learn how to interact autonomously and successfully. (Dublin 2, 3, and 4).

Individual learning in the classroom (and at home) helps the students to apply their knowledge about the English language following their own pace and respecting their learning styles and preferences while achieving a high grade of autonomy which is fundamental for their continuous improvement of the English language. Using authentic materials where appropriate the students will be encouraged to tackle real-life situations by applying the strategies which they have acquired during the course (Dublin 5).

7. FURTHER INFORMATION

Course attendance is obligatory.

For any queries, please contact Ms. Gerit Berger (gerit.berger@unicatt.it)

8. METHODS FOR VERIFYING LEARNING AND FOR EVALUATION

The final exam consists of a written and an oral test. The written test includes listening (with multiple-choice questions), reading comprehension (with multiple-choice questions), use of English with multiple-choice questions and gap-filling exercises, and writing (informal letter, 100 words).

The minimum pass is 60% to be admitted to the oral exam. The oral exam consists of a short conversation and a description of a photograph.

The final grade will be expressed on a pass/fail basis (pass = idoneità).

9. ProgramME

a) Basic grammar and phonetics:

Regular and irregular verbs

Modal verbs: can, could, would, will, shall, should, may, might, have to, ought to, must, mustn't, need, used to

Tenses: present simple, present continuous, present perfect simple and continuous, past simple and continuous, past perfect. Future with will, shall, be going to, present continuous and present simple.

Affermative, interrogative and negative verb forms. Imperative.

Infinitives (with and without to) after verbs and adjectives.

Gerunds: after verbs and prepositions; as subjects and objects.

Passive present and simple past.

Phrasal verbs; verbs with prepositions

Causative have/get

So/nor with auxiliaries

Conditional Type 0, 1 and 2

Simple reported speech; indirect questions

Questions: where, what, when, who, whose, which, how, why

Nouns: singular, plural, countable & uncountable nouns, compound nouns, genitive, double genitive

Pronouns: personal (subject, object, possessive), reflexive, impersonal (it, there), demonstrative, quantitative, indefinite, relative

Determiners

Adjectives: colour, size, shape, quality, nationality, predicative and attributive.

Cardinal and ordinal numbers.

Possessive, demonstrative, quantitative adjectives and pronouns.

Regular and irregular comparatives and superlatives of adjectives and adverbs

Adverbs of time, manner, place, frequency, degree, direction, sequence.

Prepositions (place, time, direction, agent, instrument)

Prepositions following or preceding nouns and adjectives

Connectives

Spelling, punctuation.

Word order and sentence structure.

b) Vocabulary related to everyday life:

Clothes

Daily life

Education

Entertainment and media

Food and drink
Health, medicine and exercise
Hobbies and leisure
House and home
Language
People
Personal feelings, opinions and experiences
Personal identification, likes and dislikes, nationalities
Places and buildings
Relations with other people
Transport
Services
Shopping
Social interaction
Sport
The natural world
Travel and holidays
Weather
Work and jobs