

INGLESE DI BASE (TRL132)

1. language

Italian/English.

2. course contents

Coordinator: Prof. BERGER GERIT

Year Course: 1

Semester: 1

UFC: 2

Modules and lecturers:

- INGLESE DI BASE (TRL30A) - 2 cfu - ssd L-LIN/12

Prof. Gerit Berger

3. BIBLIOGRAPHY

Information on the course book will be provided by the teacher at the beginning of the course.

Recommended grammar book:

Murphy, R. Essential Grammar in Use (with answers). Ed. italiana. Cambridge University Press (ISBN 9781316509029)

4. LEARNING OBJECTIVES

By the end of this course students will be able to perform at Level A2 of the Common European Framework of Reference for Languages:

The students can understand sentences and frequently used expressions related to the areas of experience most immediately relevant to them (e.g. very basic personal and family information, shopping, places of interest, employment, etc.). They can communicate in simple, everyday tasks requiring no more than a simple and direct exchange of information on familiar and routine matters. They can describe in simple terms aspects of their lives, environment and matters related to their immediate needs.

Knowledge and understanding (Dublin 1):

Basic structures of the English language, with particular attention to syntax; use of the English language both at a passive (reading and listening) and active (writing and speaking) level; contexts and appropriate functions for the use of the presented structures in order to help the students recognise and understand them.

Applying knowledge and understanding (Dublin 2):

Using various linguistic structures in order to communicate successfully in all situations which are typical for Level A2; simulation of real-life situations.

Making judgements (Dublin 3):

Group work focusing on autonomous interaction; understanding and analysis of communicative situations and given information; negotiating a communicative outcome with other group members.

Communication skills (Dublin 4):

Taking on various communicative roles which are typical at Level A2.

Learning skills (Dublin 5):

Language learning strategies which can be applied in the students' future academic and professional career.

5. prerequisites

Basic knowledge of English.

At the beginning of the course the students will take a placement test.

6. TEACHING METHODS

The English course comprises both whole-class teaching, group work and individual learning.

During whole-class sessions students will be introduced to basic structures of the English language, with a particular focus on syntax and the use of English at A2 level. This will happen on a productive (written and oral production) and receptive level (comprehension of simple written and oral texts). Students will be introduced to the appropriate functions and contexts in which the various structures are used so that they can recognise them and understand more easily. (Dublin 1).

The students will apply the grammatical structures and vocabulary in communicative situations modelled on the real world, working in small groups. By analysing various communicative situations in small groups, the students will learn how to interact autonomously and successfully. (Dublin 2, 3 and 4).

Individual learning in the classroom (and at home) helps the students to apply their knowledge about the English language following their own pace and respecting their learning styles and preferences, while achieving a high grade of autonomy which is fundamental for their continuous improvement of the English language. (Dublin 5).

7. OTHER INFORMATION

Course attendance is obligatory.

For any queries, please contact Ms Gerit Berger (gerit.berger@unicatt.it)

8. METHODS FOR VERIFYING LEARNING AND FOR EVALUATION

The final exam consists of a written and an oral test. The written test includes listening (with multiple choice and true/false questions), reading comprehension (with multiple-choice and true/false questions), use of English with multiple choice questions and gap-filling exercises. Minimum pass is 60% to be admitted to the oral exam. The oral exam consists of a short conversation and the description of a photograph.

The final grade will be expressed on a pass/fail basis (pass = idoneità).

9. program

a) **Basic grammar and phonetics:**

Regular and irregular verbs

Modal verbs: can, could, would, will, shall, should, may, have to, must, mustn't, need, needn't.

Tenses: present simple, present continuous, present perfect simple, past simple and continuous. Future with will, shall, be going to.

Affermative, interrogative and negative verb forms. Imperative. Verb patterns. Passiv present and simple past. Questions and short answer.

Subordinate clauses: that, if, when, where, because.

Simple reported speech (He says that ...)

Questions: where, what, when, who, whose, which, how, why

Nouns: singular, plural, countable & uncountable nouns, compound nouns, genitive

Pronouns: personal, impersonal (it, there), demonstrative, quantitative, indefinite, relative

Articles and partitives

Adjectives: colour, size, form, quality, nationality, predicative and attributive.

Cardinal and ordinal numerals.

Possessive, demonstrative, quantitative adjectives and pronouns;

Regular and irregular comparatives and superlatives

Adverbs of time, manner, place, frequency, degree;

Prepositions (place, time, direction, agent)

Spelling, punctuation, linkers.

Word order and sentence structure.

Vocabulary:

Clothes

Daily life

Education

Entertainment and media

Food and drink

Health, medicine and exercise

Hobbies and leisure

House and home

Language

People

Personal feelings, opinions and experiences

Personal identification

Places and buildings

Relations with other people

Transport

Services

Shopping

Social interaction

Sport

The natural world

Travel and holidays

Weather

Work and jobs