

APPLICAZIONI LINGUISTICHE (OPR231)

1. LANGUAGE

Italian/English

2. cOURSE contents

Coordinator: Prof. DAVIS MILES

Year Course: II

Semester: 2°

UFC: 4

Modules and lecturers:

- LINGUA INGLESE (OPR14B) - 4 cfu - ssd L-LIN/12

Prof. Miles Davis

3. BIBLIOGRAPHY

Claudia Radini, Valeria Radini, Dental Topics, English for Dentistry and Dental Technology, Hoepli, 2011.

The teacher will provide the students with relevant material on Blackboard.

4. LEARNING OBJECTIVES

The course aims to consolidate and improve the knowledge of the English language in a Scientific context related to the field of dentistry.

1) Knowledge and understanding. During the course, typical structures and vocabulary of Scientific English will be illustrated with particular attention on the syntax and use of Scientific language both actively (written and oral expression) and passively (comprehension of written and spoken Scientific texts).

2) Ability to apply knowledge and understanding. Students will have to learn how to use the different structures to communicate successfully in typical and authentic contexts in the field of dentistry.

3) Autonomy of judgment. During the lessons, students will be involved in group activities in which they will have to interact independently in the given situations most effectively (for example, the presentation of topics, Scientific articles).

4) Communication skills. Students will be involved in communicative activities and cover various roles which are typical for the work as a dentist (patient – dentist, dentist– dentist/dental hygienist/dental assistant, etc).

5) Learning skills. Classroom exercises and integrative activities on the online learning platform Blackboard will allow students to acquire autonomous learning strategies.

5. PREREQUISITES

General English level B2.

6. TEACHING METHODS

The English course comprises whole-class teaching, group work, and individual learning.

During whole-class sessions, students will be confronted with various real-life situations connected to the work of a dentist, and the specific scientific vocabulary and structures which are typically found in a medical scientific context will be brought to the students' attention. This will happen on a productive (written and oral production) and receptive level (comprehension of written and oral texts). Students will be introduced to the appropriate functions and contexts in which the various structures and the specific vocabulary are used so that they can recognise them and understand them more easily. (Dublin 1).

Working in small groups, the students will work on typical communicative situations in the work life of a dentist. By analysing various communicative situations in small groups, the students will learn how to interact autonomously and successfully. (Dublin 2, 3, and 4).

Individual learning in the classroom (and at home) helps the students to apply their knowledge of scientific English following their own pace and respecting their learning styles and preferences while achieving a high grade of autonomy which is the base for life-long learning. Using predominately authentic materials (videos, websites, etc) the students will be encouraged to tackle real-life situations by applying the strategies which they have acquired during the course (Dublin 5).

7. further INFORMATION

Course attendance is obligatory.

8. METHODS FOR VERIFYING LEARNING AND FOR EVALUATION

The final assessment will include a written test and an oral exam. The written test includes multiple-choice questions, gap-filling and matching exercises, and open questions.

The oral exam consists in a discussion of one of the topics treated during the course.

The positive outcome of the English exam will be expressed as "idoneità" ("pass").

9. program

1. The Anatomy of Teeth and Mouth 2. Dental Classifications 3. Science of Dental Materials 4. Dental Laboratory 5. Orthodontics 6. Intraoral and Extraoral Examination 7. Dental Instruments and

Equipment 8. Taking a Patient Anamnesis 9. Diseases of the Oral Cavity 10. Oral Presentations on Dental Topics 11. Scientific articles