

## Tirocinio Professionale (ITO139)

### 1. language

Italian

### 2. course contents

Coordinator: Prof. Nicoletta ARRIVABENE

Year course: 1°

Semester 2

UFC: 15

Modules and lecturers:

TIROCINIO PROFESSIONALE - ITOTR1 – 15 CFU – SSD MED/45

Prof. Nicoletta ARRIVABENE

### 3. BIBLIOGRAPHY

Saiani L, Brugnolli A. Trattato di Cure infermieristiche. Milano: Sorbona, 2014. Brunner Suddarth. Nursing Medico Chirurgico. Milano: Ambrosiana, 2018

### 4. LEARNING OBJECTIVES

#### ***Knowledge and understanding (Dublin 1)***

In the internship the knowledge and understanding skills are only applied

#### ***Applied knowledge and understanding (Dublin 2) - At the end of the course the student will be able to:***

- understand the most relevant elements that underlie the pathophysiological processes of priority health problems, diagnostic and rehabilitative processes in the medical, surgical, orthopedic and rehabilitative, oncological areas;
- train in the specific techniques related to the management of care pathways;
- planning and evaluating nursing care for the people entrusted to them and in the various care settings;
- plan and implement the diagnostic prescriptions;
- organize care activities based on the needs of the assisted persons, the specific organizational context and the optimal use of available resources;
- assign to the support staff, on the basis of the assessment of the assistance complexity of the assisted persons, the activities that conform to their profile.

#### ***Making judgments (Dublin 3) - At the end of the course the student will be able to:***

#### **Communication skills (Dublin 4)- At the end of the course the student will be able to:**

#### **Learning skills (Dublin 5)-At the end of the course the student will be able to:**

reflect on one's own reactions deriving from the experiential impact;

self-assess one's level of professional competence and carry out self-training activities.

## **5. prerequisites**

Pass the Nursing Fundamentals exam

## **6. TEACHING METHODS**

- Individual and team activities within care contexts;
- Guided study activities;
- Case analysis;
- Briefings and de-briefings;
- Tutorial reflection sessions.

## **7. OTHER INFORMATIONS**

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## **8. METHODS FOR VERIFYING LEARNING AND FOR EVALUATION**

Intermediate and final assessments based on a specific form containing the performance criteria. Weighted annual certification assessment, based 60% on clinical learning (formative assessments produced during the academic year, including reported observations and guided study activities) and the remaining 40% on the final practical test (written test on micro situations of assistance for the assessment of skills in reference to the evaluation and decision-making skills of the student).

## **9. program**

Clinical learning experiences are envisaged in care contexts, mainly hospitals, in medical and surgical areas (including specialist areas), and in RSA structures present in the area, in which the student can experiment with the skills envisaged by the Professional Profile. Each experience, prepared by professional laboratories, is guided by clinical tutors in collaboration with an area tutor..