

## INGLESE DI BASE (ITO127)

### 1. language

Italian/English.

### 2. course contents

Coordinator: Prof. SAWICKA MAGDALENA BARBARA

Year Course: 1°

Semester: Annuale

UFC: 2

Modules and lecturers:

- INGLESE DI BASE (ITO30A) - 2 cfu - ssd L-LIN/12

Prof. Magdalena Barbara Sawicka

### 3. BIBLIOGRAPHY

M. Simonetti, M. R. Costa, English for Medical Staff; Cuzzolin Editore, 2014.

### 4. LEARNING OBJECTIVES

Knowledge and understanding (Dublin 1) - At the end of the course the student will be able to attribute appropriate meaning to the course content regarding: using subject-specific terminology.

Applying knowledge and understanding (Dublin 2): At the end of the course the student will be able to read and interpret using appropriate knowledge: scientific articles.

Making judgements (Dublin 3) - At the end of the course the student will be able to analyse critically and translate scientific literature into English and to select texts most relevant to the researched topic.

Communication skills (Dublin 4) - At the end of the course the student will be able to answer to specific questions and discuss emblematic subjects and cases.

using, in both written and oral form, the right terminology and syntax;

expressing themselves in a clear way, comprehensible and adapted to the type of interlocutor and their receptive and interpretive capacities.

Learning skills (Dublin 5) - At the end of the course the student will be able to self-assess their own learning skills in relation to the course topics:

identifying, on the base of their intellectual performance and the feedback provided by the teachers, any possible need of cognitive or methodological compensation/integration;  
using independently the sources of information available to face such a need

### 5. prerequisites

Basic English.

### 6. TEACHING METHODS

Face-to-face interactive lectures with the use of visuals and audio files

## **7. OTHER INFORMATIONS**

The teachers are available for meeting students by appointment.

## **8. METHODS FOR VERIFYING LEARNING AND FOR EVALUATION**

The assessment of learning takes place on the basis of a written test, which involves the following exercises:

grammar (multiple choice, completion);  
words (cloze, matching);  
reading comprehension (multiple choice questions).

The evaluation with judgment of suitability takes place during a subsequent oral session.

## **9. program**

Basic English grammar: word order, regular and irregular plurals, definite and indefinite articles, question words, Simple Present versus Present Continuous; there is -there are/there isn't-there aren't, To have/to have got, numbers, dimensions, measures and percentages; countable and uncountable nouns, future tenses, modal verbs: must-may-might-can-could-shall- should-will-would; quantifiers: some ,any, no, much, many, a lot, lots of(a) few, (a) little, Past Simple versus Past Continuous; conditional sentences type 1 and 2.

Topics: People in Medicine; The Human Body, Staying Healthy; Diseases, Therapy, Drugs; Important Medical Tools.