

TIROCINIO PROFESSIONALE (ITO021)

1. language

Italian.

2. course contents

Coordinator: Prof. Nicoletta ARRIVABENE

Year course:: 3°

Semester: 2°

UFC: 23

Modules and lecturers:

- TIROCINIO PROFESSIONALE (ITO041) - 23 CFU – SSD MED/45

Prof. Nicoletta ARRIVABENE

3. bibliography

Saiani L, Brugnolli A. Trattato di Cure infermieristiche. Milano: Sorbona, 2018.

BrunnerSuddarth. Nursing Medico Chirurgico. Milano: Ambrosiana, 2017.

PL. Marino, The ICU book. Terapia intensiva. Seconda Edizione Pocket, Elseviersrl; 2018.

4. learning objectives

Knowledge and understanding (Dublin 1)

In the internship knowledge and understanding skills are only applied

Applied knowledge and understanding (Dublin 2)

At the end of the course the student will be able to:

understand the most relevant elements that underlie the pathophysiology processes of priority health and disability problems, therapeutic and rehabilitation processes in the geriatric, rehabilitation and mental health area

analyze the intervention strategies in the area of emergency and critical

understanding organisations in their internal dynamics and their relationship with the external environment, the impact of new organisational paradigms on the redefinition of organisational processes and work contexts, the impact of the economic dimension on the health services system

to specify rules, methods and tools for the employment relationship, the organisation of nursing work and the understanding and analysis of service quality problems

plan and evaluate nursing care for the people in care and in different settings (hospital, surgery, home, community);

to plan and implement diagnostic and therapeutic prescriptions; to monitor the effects of the treatments carried out, detecting the signs and symptoms of possible side effects, critical situations or complications and taking the necessary measures;

organising care activities according to the needs of the persons assisted, the specific organisational context and the optimal use of available resources;

assigning to the support staff, on the basis of the assessment of the care complexity of the persons assisted, the activities according to their profile

Independent judgment (Dublin 3)

At the end of the course the student will be able to:

develop clinical reasoning and care planning in relation to care pathways for people assisted in the experiential learning pathway
to carry out assistance interventions adapting them to the person assisted and respecting safety, quality standards, ethical and ethical principles
consolidating the understanding of the scientific criteria and tools of professional action and research,
consolidating the vision of the nursing system in relation to the functioning of health companies and health policy

Communication skills- Communicationskills (Dublin 4)

At the end of the course the student will be able to:

establish a relationship with the assisted person and with the reference persons by adapting the communication, taking into account their reactions to the health problem, treatment, treatment contexts and refraining from value judgments
actively interact with the different members of the team by making their own contribution.

Learning skills (Dublin 5)

At the end of the course the student will be able to:

self-assess their level of professional competence and carry out self-training activities;
carry out internship driving activities of other students.
reflect on the own reactions deriving from the experiential impact

5. PREREQUISITES

Have passed the examination of teaching Fundamentals of diagnostic and therapeutic processes and Clinical Nursing in the specialist area.

6. teaching methods

Individual and team experiential activities alongside nurses
Sessions of tutorial reflection
Guided study activities
Case analysis

7. other informations

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8. methods for verifying learning and for evaluation

Interim and final evaluations based on a specific performance sheet.

Weighted annual assessment based on 60% clinical learning (educational assessments produced during the academic year, including observations reported by clinical tutors and evaluations of guided study activities) and for the remaining 40% on the final practical test (written test on micro care situations for the assessment of skills in reference to the Student's assessment and decision-making skills).

9. program

Two clinical learning experiences are planned in different care contexts (hospital clinical structures and/or territory), one in a critical area and one in response to the specific training needs of the student. Each experience is led by clinical tutors.