

TIROCINIO PROFESSIONALE (ITO019)

1. language

Italian.

2. course contents

Coordinator: Prof. Nicoletta ARRIVABENE

Year course: 2

Semester: 2°

UFC: 22

Modules and lecturers:

- TIROCINIO PROFESSIONALE (ITO020) 22 CFU – SSD: MED/45

Prof. Nicoletta ARRIVABENE

3. bibliography

Saiani L, Brugnolli A. Trattato di Cure infermieristiche. Milano: Sorbona, 2016. Vol I-II.

BrunnerSuddarth. Nursing Medico Chirurgico. Milano: Casa Editrice Ambrosiana, 2017. Edizione V. Vol I-II.

4. learning objectives

Knowledge and understanding (Dublin 1)

In the internship the knowledge and understanding skills are only applied.

Applied knowledge and understanding (Dublin 2)

At the end of the course the student will be able to:

- understand the most relevant elements that underlie the pathophysiological processes of priority health problems, diagnostic, therapeutic and rehabilitative processes in the medical, surgical, orthopedic and rehabilitative, oncological and palliative areas;
- train in specific techniques related to the management of care pathways;
- plan and evaluate nursing care for individuals in care and in different care settings;
- plan and implement the diagnostic and therapeutic prescriptions;
- monitor the effects of the treatments carried out, noting the signs and symptoms of any side effects, critical situations or complications and adopting the necessary measures;
- organize care activities based on the needs of the assisted persons, the specific organizational context and the optimal use of available resources;
- assign to the support staff, on the basis of the assessment of the care complexity of the assisted persons, the activities that conform to their profile.

Making judgments (Dublin 3)

At the end of the course the student will be able to:

- develop diagnostic reasoning and the ability to plan care in relation to priority health problems, care pathways, hygienic-epidemiological aspects;
- carry out the assistance interventions adapting them to the assisted person and respecting safety, quality standards, ethical deontological principles;
- consolidate the understanding of the criteria and scientific tools of professional action and research in the professional field, with particular reference to statistics.

Communication Skills – Communicationskills (Dublin 4)

At the end of the course the student will be able to:

- establish a relationship with the assisted person and with the reference persons by adapting communication, taking into account their reactions to the health problem, treatment, care contexts and refraining from value judgements;
- Actively interact with the different team members making their own constructive contribution.

Ability to learn– Learning skills (Dublin 5)

At the end of the course the student will be able to:

- reflect on one's own reactions deriving from the experiential impact;
- self-assess one's level of professional competence and carry out self-training activities.

5. PREREQUISITES

Have passed the exam in General Clinical Nursing and Elements of General Pathology.

6. teaching methods

Learning contracts,
 Individual and team activities within care contexts,
 Guided study activities,
 Case analysis,
 Briefings and debriefings,
 Tutorial reflection sessions.

7. other informations

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8. methods for verifying learning and for evaluation

Intermediate and final assessments based on a specific form containing the performance criteria
 Weighted annual certification assessment, based 60% on clinical learning (formative assessments produced during the academic year, including reported observations and guided study activities) and the remaining 40% on the final practical test (written test on micro situations of assistance for the assessment of skills in reference to the evaluation and decision-making skills of the student).

9. program

There are two clinical learning experiences in care contexts, mainly hospitals, in medical and surgical areas (also specialist), and in RSA structures present in the area, in which the student can experiment with the skills envisaged by the Professional Profile. Each experience, prepared by professional laboratories, is guided by clinical tutors in collaboration with an area tutor.