

## ALTRE ATTIVITA' (ITO002)

### 1. language

Italian – English.

### 2. course contents

Coordinator: Prof. Christian GRASSONE

Year Course II°

Semester: 1° -2°

UFC: 3

Modules and lecturers:

Inglese Scientifico (ITO018) (L-LIN/12 – 2CFU): Prof.ssa Magdalena Barbara SAWICKA

Seminari (ITO008) (NN – 1 CFU): Prof. Christian GRASSONE, Magda STAIN, Marcella RIVOLTA, Ferdinando GARETTO, Antonella MILO, Francesca DELPERO

### 3. bibliography

T. Grice, A. Meehan, Oxford English for Careers: Nursing 1; Oxford University Press, 2007.

Linee guida per la comunicazione della prognosi e di argomenti connessi alla fine della vita con adulti affetti da patologie in fase avanzata e a limitata aspettativa di vita e con i loro familiari. In: [http://www.sicp.it/wp-content/uploads/2018/12/12\\_LineeGuidaComunicazionePrognosi\\_IT\\_tradottedaFondazLevebvre.pdf](http://www.sicp.it/wp-content/uploads/2018/12/12_LineeGuidaComunicazionePrognosi_IT_tradottedaFondazLevebvre.pdf) (ultimo accesso 15/01/2021)

Informazione e consenso progressivo in cure palliative - Asmepa. In: [http://www.asmepa.org/documents/59747/239203/SICP\\_InformazioneeConsensoprogressivoinCP.pdf/4954c6fe-c228-4b7c-966b-9cf888e3789c](http://www.asmepa.org/documents/59747/239203/SICP_InformazioneeConsensoprogressivoinCP.pdf/4954c6fe-c228-4b7c-966b-9cf888e3789c). (ultimo accesso 15/03/2021)

### 4. learning objectives

#### ***Knowledge and understanding - (Dublin 1).***

At the end of the course the student will be able to attribute appropriate meanings to the teaching contents relating to: specific scientific terminology of the palliative care sector.

#### ***Applied knowledge and understanding – (Dublin 2).***

At the end of the course the student will be able to:

- a) read and interpret on the basis of appropriate knowledge scientific articles in English and bibliography concerning palliative care and related assistance.
- b) interpret data and information related to problematic situations relating to palliative care (communication of diagnosis and poor prognosis, initiation and management of palliative sedation)

#### ***Making Your own judgments - (Dublin 3)***

At the end of the course the student will be able to:

- a) critically analyze and translate scientific literature into English and to select the most pertinent to the researched topic.
- b) analyze and evaluate, following appropriate reasoning, problematic topics and situations with particular reference to the professional practice of a nurse in terms of clinical-deontological responsibility in the field of palliative care.

### **Communication Skills – (Dublin 4)**

At the end of the course the student will be able to answer specific questions and discuss emblematic topics and cases:

- a) using the correct terminology and syntax both in written and oral form;
- b) expressing himself in a clear, understandable way adapted to the type of interlocutor and his receptive abilities and interpretative.

### **Ability to learn – (Dublin 5)**

At the end of the course the student will be able to self-assess his/her own learning abilities in relation to the teaching topics:

- a) identifying, on the basis of his intellectual performance and the feedback provided by the teachers, any need for cognitive or methodological compensation/integration;
- b) autonomously using the information sources available to address these needs.

## **5. PREREQUISITES**

Basic English.

## **6. teaching methods**

- Frontal teaching oriented towards interactive teaching and aimed at understanding written and oral texts.
- Grammar exercises and text analysis with true/false questions, gap fills, use of English, open questions and multiple choice
- interactive frontal lessons through the use of slide shows, images and videos;
- discussion and analysis of emblematic clinical-assistance cases through discussions with experts in the sector, group work (which favors the development of critical thinking, decision-making, self-learning skills and group cooperation).  
For these activities, remote consultancy from the teacher is provided (if requested by the student);
- panel discussion.

Teaching is conducted through the use of an institutional platform.

## **7. other informations**

Teachers are available to meet students by appointment.

## **8. methods for verifying learning and for evaluation**

For English:

The assessment of learning takes place on the basis of a written test, which involves the following exercises:

- grammar (multiple choice, completion);
- words (cloze, matching);
- reading comprehension (multiple choice questions).

The evaluation with judgment of suitability takes place during a subsequent oral session.

During the course there will be an ongoing test (scheduled in the teaching hours of the 2nd semester).

For Palliative Care Seminar: the assessment of learning takes place on the basis of individual and group work and the final individual learning report

The exam will be conducted in presence and through the use of an institutional platform.

## **9. program**

Intermediate level notions of English grammar: talking about obligation, Present Perfect and Past Simple, the Passive, be going to versus Present Continuous for future, giving reasons. Hygiene, Mental Health Nursing, Monitoring the Patient, Medication, Alternative Treatments, Reading an Academic Article.

Palliative care: definitions relating to palliative care, diagnosis and poor prognosis, palliative sedation, refractory symptoms, strategies and ethical-deontological aspects for communicating the diagnosis and prognosis at the end of life, nursing responsibility in taking care of a person in palliative care, management and multi-professional approach.