**-. History of the Family and Childhood**

Prof. Danilo Zardin

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to offer students a specialised in-depth study on the historical roots and lines of evolution of the cultural conception and social modernisation of the idea of family and relationship with childhood, seen in their mutual intertwining, within the modern and contemporary European Western society.

At the end of the course, students will be able to:

* know the key turning points of the development of cultural concepts and social factors that have shaped the configuration of family ties and childhood relationship practices, leading to their current structures;
* understand and experiment, at an advanced study level, the characteristics of the analysis method that allows students to grasp the continuously advancing transformations of the socio-cultural context in which pedagogical planning experts in services for minors operate;
* focus attention on the historical dimension of today's cultural and social problems through planning and performing educational interventions suitable for the stratified and multipolar complexity of family life and the relationship with childhood within the contemporary world;
* communicate the information acquired by relating it to the data and skills of other disciplinary contributions, increasing the reading and pedagogical action ability in the current socio-cultural context.

***COURSE CONTENT***

After clarifying, in a preliminary stage, the long-term historical dimension of the transformations experienced by the family and the methods of relationship with childhood, the course will address the following main points:

1. the emergence of childcare starting from the beginning of the modern age;
2. progressive intensification of the links between the adults and childhood world, against the background of the civilisation process which converged in the construction of the educational system of the modern Western world;
3. consequences of this evolution on the internal structure of family ties (establishing mode, ethical-legal framework, increase in emotional-relational content).

***READING LIST***

Ph. Ariès, *Padri e figli nell’Europa medioevale e moderna*, Laterza, Rome-Bari, 1996 or other subsequent editions) (in particular: introduction and concluding parts of sections 1 and 3).

M. Giuliani, *Celebrare il matrimonio. Appunti per una lettura storico-iconografica del sacramento nuziale*, “Lineatempo. Rivista online di ricerca storica, letteratura e arte”, 23/2012 (http://www.diesse.org/detail.asp?c=1&p=0&id=7100; also available on the Blackboard platform).

G. Da Molin, *Famiglia*, Istituto della Enciclopedia Italiana, Roma, 2014 (ebook; also online in *Enciclopedia del Novecento*, III Supplement, 2004,http://www.treccani.it/enciclopedia/famiglia\_res-a7a21442-87f0-11dc-8e9d-0016357eee51\_%28Enciclopedia-del-Novecento%29/**).**

***TEACHING METHOD***

Classroom lessons with the use of in-depth study documentation (texts and images), accessible via the Blackboard platform on the University website.

***ASSESSMENT METHOD AND CRITERIA***

Oral exam. The assessment will aim at verifying the accurate understanding of the texts and materials studied, the clarity of contents presentation, and the ability to adequately assimilate them with a critical approach.

***NOTES AND PREREQUISITES***

For the exam preparation, students are expected to use the supporting teaching materials available on Blackboard to contextualise and refine the study of the textbooks indicated in the reading list.

Since this is a specialised course there are no content-related prerequisites for attending it.

Information on office hours available on the teacher's personal page at <http://docenti.unicatt.it/>.