**-. Sociology of family and community relations**

Prof. Maria Letizia Bosoni

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to offer students a theoretical framework and operational tools for contextualising and supporting the relational processes involving families and community subjects: particular attention will be paid to the knowledge and analysis of services aimed at people and families, such as family communities, family services created in partnership or with the contribution of multiple social entities.

Intended outcomes in terms of knowledge and understanding

At the end of the course, students will be able to:

- understand the relationships between family and community and the processes that contribute to generating and regenerating social bonds,

- use adequate competence in the promotion and implementation of reticular and intersubjective practices,

- analyse with specific sociological skills the needs of the recipients of the interventions within the communities of daily life.

Intended outcomes in terms of ability to apply knowledge and understanding

At the end of the course, students will be able to:

- prepare interventions that take into account family and community relationships aimed at pursuing subjective, interpersonal and community well-being,

- contribute to the planning, implementation, and evaluation of services for the individual and family by establishing collaborations with other entities active in the area,

- effectively coordinate networks of relationships and partnerships, in order to encourage the development of good practices in personal and family services within the local communities of reference.

***COURSE CONTENT***

The course will be oriented towards the theoretical-practical acquisition of operational models in which the relationship can be identified as a strategic resource for the construction of a professionalism suitable for the facilitation and coordination of networks of relationships and partnerships, with particular attention to organisational contexts in which services and interventions aimed at minors are provided. In particular, the following topics will be covered:

- Contemporary society: actors and characteristics;

- The relational AGIL scheme as a tool for the analysis of social reality;

- Relational services;

- Good practices in services for families and minors;

- The social capital;

- Social partnerships;

- Personalisation and familiarisation in early childhood services.

***READING LIST***

1. G. Rossi - L. Boccacin (edited by), *Capitale sociale e partnership tra pubblico, privato e terzo settore. Casi di buone pratiche nei servizi alla famiglia*, FrancoAngeli, Milan, 2007, vol. I.
2. P. Terenzi - L. Boccacin - R. Prandini (edited by)*, Lessico della sociologia relazionale,* Società Editrice il Mulino, Bologna, 2016, *only* the following items: *Bene relazionale, Politica sociale, Privato sociale/Terzo settore, Relazione sociale, Rete sociale, Reti informali, Servizi sociali relazionali, Schema AGIL, Refero, Religo, Rischio sociale, Welfare relazionale, Welfare society.*
3. E. Carrà - Terenzi P. (edited by), *The Relational Gaze on a Changing Society,* Peter Lang, Berlin, 2019, ch. Boccacin pp. 73-88, Carrà-Moscatelli pp. 143-158, Bosoni pp. 179-198.
4. L. Boccacin (edited by), *Generare relazioni di comunità nell’era del digitale,* Morcelliana-Scholè, Brescia, 2022, i chs. 1, 2, 3,4, 10, 11, 12.

***TEACHING METHOD***

The course includes active teaching that involves the alternation of lectures, analysis and discussions of cases and practical exercises. The classroom lessons will provide students with the conceptual categories useful for understanding the textbooks indicated in the reading list, therefore the transparencies presented in class and all the in-depth materials are an integral part of the preparation for the exam and will be available on *Blackboard*. During lectures students will be able to delve deeper into the concepts included in the reading list textbooks, participate in ad hoc practical exercise, interact with the teacher and the other students.

***ASSESSMENT METHOD AND CRITERIA***

The exam consists of an oral interview at the end of the course to verify knowledge of all the topics covered during the course, the textbooks in the reading list and the materials available online. Students will also be asked to analyse first-hand experienced situations in the field of personal and family services, and to produce a written paper (optional), considered during the exam, which will replace the textbook provided in point 4 of the reading list.

The learning assessment will be based on the following criteria:

- the student's ability to understand and explain the concepts illustrated in class (from 1 to 15 points),

- ability to adequately present categories of analysis and methods specific to sociology (1-5 points),

- ability to apply concepts to operational contexts (1-5 points),

- ability to reflect and analyse with a critical approach (1 – 5 points).

***NOTES AND PREREQUISITES***

# Basic knowledge and vocabulary of sociology is advisable. The teacher will provide an initial and concise contextualisation. Students with no background knowledge of the discipline are recommended to previously refer to a sociology manual: the lecturer is available to offer relevant guidance.

Information on office hours available on the teacher's personal page at <http://docenti.unicatt.it/>.