**-. Sociology of family and childhood**

Prof. Maria Letizia Bosoni

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The aim of the course is twofold: on the one hand, to guide students towards mastering the use of the sociological perspective in reading the profound transformations that have affected the family (1st module) and the condition of childhood in recent decades (2nd module), on the other hand, to help students develop an adequate sensitivity towards family relationships in orienting socio-educational practice and planning.

**Intended learning results in terms of knowledge and understanding**

At the end of the course, students will be able to:

* know and discuss the main transformations of the family;
* use the main interpretive categories of childhood from a sociological perspective.

**Intended learning results in terms of ability to apply knowledge and understanding**

At the end of the course, students will be able to:

- enhance family relationships in socio-educational practice and planning,

- competently accompany the various family transitions,

- communicate contents related to family processes.

***COURSE CONTENT***

The theoretical approach where the reflection unfolds is that of *relational sociology*, which reads society, and especially the family, as a web of significant relationships. In particular, the course will cover the following topics:

1st Module:

* Sociological approaches to the study of the family
* The family as a relationship
* Intergenerational exchanges
* Family transitions: couples, parenthood, old age, migration
* Family-work conciliation
* Maternity and Paternity

2nd Module:

* The sociology of childhood
* Children's cultures
* Policies for minors and the family
* Educational poverty
* Services for minors

***READING LIST***

**A. Introductory texts (all):**

G. Rossi - D. Bramanti (edited by), *La famiglia come intreccio di relazioni: la prospettiva sociologica,* Vita e Pensiero, Milan, 2012.

A. W. Corsaro, *Sociologia dell’infanzia*, It. ed. edited by Maddalena Colombo, Piermarco Aroldi, Andrea M. Maccarini, FrancoAngeli, Milan, 2020, ch. 1, 2, 6, 9.

D. Bramanti, M.L. Bosoni, (edited by) (2021) *Famiglie, infanzia e servizi educativi: Partecipazione, reti e alleanze, Vita e Pensiero, Milan.*

**B**. **Classics of the sociology of family and childhood (one of your choice):**

Z. Bauman, *Amore liquido,* Laterza, Rome-Bari, 2012.

P. L. Berger - H. Kellner, *Il matrimonio e la costruzione della realtà,* Armando ed., Rome, 2010 (or. ed. 1964).

P. Donati, *La famiglia,* Rubbettino, 2013

E. Durkheim, *Il divorzio consensuale,* Armando ed., Rome, 2010 (or. ed. 1906).

E. Goffman, *Il rapporto tra i sessi,* Armando ed., Rome, 2009 (only the first essay).

N. Luhmann, *Il sistema sociale famiglia,* in «La ricerca sociale», 1989, no. 39, pp. 235-352.

T. Parsons, *Il sistema della parentela negli Stati Uniti contemporanei,* Armando Editore, Rome, 2012.

C. Saraceno, *Coppie e famiglie,* Feltrinelli, Milan, 2012.

C. Satta, *Bambini e adulti: la nuova sociologia dell’infanzia,* Carocci ed., Rome, 2012

F. Alberoni*, Ti amo*, Rizzoli, Milan, 1996 (only chs. 1,12,17).

**C. Thematic analysis textbooks (one of your choice):**

D. Bramanti, E. Carra’ (edited by), *Famiglia e povertà relazionale. Multidimensionalità del fenomeno e buone pratiche innovative*, Vita e Pensiero, Milan 2021

M. L. Bosoni, *Conciliare paternità e lavoro. Studi di caso aziendali,* Vita e Pensiero, Milan, 2013.

E. Canzi, *Omogenitorialità, filiazione e dintorni*, Quaderni del Centro Famiglia 29, Vita e Pensiero, Milan, 2017.

E. Scabini - G. Rossi (edited by), *Famiglia e nuovi media,* Vita e Pensiero, Milan, 2013.

D. Bramanti - G. Rossi - M. Rojas Gutierrez (edited by), *Active Ageing: Relazioni intergenerazionali e generatività sociale,* «Sociologia e Politiche Sociali», FrancoAngeli, Milan, volume 3/2014, (contributions by Rossi G. - Bramanti D. - Gutiérrez M. pp. 5-8, Rossi G. - Bramanti D. - Moscatelli M. pp. 33-60, Carlo S. pp. 89-108, Garavaglia E. pp. 109-126, Monteduro G. pp. 127-156).

C. Regalia - S. Meda (edited by), *La sfida del meticciato nella migrazione musulmana. Una ricerca sul territorio milanese,* FrancoAngeli, Milan, 2016.

E. Macchioni, Culture e pratiche del welfare aziendale, Mimesis, Milano-Udine, 2014.

A. L. Zanatta, *Nuove madri e nuovi padri,* Il Mulino, Bologna, 2011.

A. L. Zanatta, *I nuovi nonni*, Il Mulino, Bologna, 2013.

***TEACHING METHOD***

The course will alternate frontal lessons and dialogical exercises in the classroom. The classroom lectures will provide students with the conceptual categories useful for understanding the textbooks included in the reading list, therefore the transparencies presented in class and all the in-depth materials are an integral part of the preparation for the exam and will be available on *Blackboard*. The course will offer some optional exercises to replace point B of the reading list.

During lectures students will be able to delve deeper into the concepts included in the textbooks in the reading list, participate in ad hoc practical exercises, interact with the teacher and the other students.

***ASSESSMENT METHOD AND CRITERIA***

The exam consists of an oral interview at the end of the course on the texts included in the reading list and the materials available on *Blackboard*.

The assessment criteria will consider::

* the ability to use appropriate concepts and interpretive categories for the sociological analysis of family transformations (from 1 to 15 points);
* clarity of speech (1-5 points);
* the ability to read and interpret secondary data relating to social processes (1-5 points);
* the development of a personal and critical thought on the topics of the course (1-5 points).

***NOTES AND PREREQUISITES***

A basic knowledge of the concepts and vocabulary of sociology is an effective prerequisite for attending the course.

Information on office hours available on the teacher's personal page at <http://docenti.unicatt.it/>.