**-. Social and Intercultural Pedagogy**

Prof. Alessandra Augelli

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to focus on the approach of social pedagogy and the educational problems related to widespread education, socio-educational work, and the developments of ongoing intercultural dynamics (migration flows, globalisation, multiculturalism, deterritorialization).

The main objective is to promote the understanding of the educational dynamics inherent in formal and informal places and the discussion of the current educational challenges that concern the lives of people and the community, in particular those linked to intercultural dimensions (reception, meeting, integration and of valorisation of cultural differences).

At end of the course, students will be able to:

- understand and discuss educational issues related to recent social and cultural transformations;

- acquire awareness of the educator skills who plans and works in complex and multicultural social contexts, knowing the practices and places in which educational professionalism can concretely take place;

- develop a critical thinking to understand the dynamics of exclusion and lack of integration in everyday events, and to be able to promote educational actions in an intercultural perspective.

***COURSE CONTENT***

The main themes of the lessons will be the following:

* Social transformations and new educational challenges
* Educational poverty and educational action as a strategic investment
* Marginality, dehumanisation and forms of social oppression: causes and developments of forms of inequality
* The different subjects of migration (children, adolescents, families, ...)
* Intercultural education and the contrast of stereotypes, prejudices, and racism.
* Integration and socialisation processes in formal and informal contexts

***READING LIST***

***>*** P. Freire, *Pedagogia degli oppressi*, EGA, 2018

.*>* M. Aglieri - A. Augelli, *A scuola dai maestri. La pedagogia di Dolci, Freire, Manzi, don Milani*, FrancoAngeli, Milan, 2020.

*>* S. Finetti, *La povertà educativa. Origini, dimensioni, prospettive*, Franco Angeli, Milan, 2023.

*>* M. Santerini, *Da stranieri a cittadini. Educazione interculturale e mondo globale,* Mondadori, Milan, 2017.

***TEACHING METHOD***

Interactive classroom lessons. The lessons include the active involvement of students, through sharing opinions and discussion (e.g. analysis of film sequences). The course will also include discussion with special testimonials.

The materials used during the lessons will be made available to students via the Blackboard platform.

***ASSESSMENT METHODS AND CRITERIA***

The course includes a final exam in the form of an interview. The following aspects will be assessed during the exam: knowledge of the topics of the exam programme and the content of the textbooks indicated in the reading list, ability to argue clearly and with appropriate language, aptitude for critical and personal reflection.

***NOTES AND PREREQUISITES***

Prerequisites of the course is knowledge of some fundamental notions of pedagogy, normally attested by passing the first-year pedagogy exam.

Information on office hours available on the teacher's personal page at <http://docenti.unicatt.it/>.