# -. General Pedagogy

## Prof. Pierpaolo Triani

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with: the basic categories of general pedagogy, a framework of the main issues related to pedagogical knowledge, the key concepts of educational action in contemporary social and school systems.

1. introduce students to the knowledge and understanding of education as a fundamental component of social dynamics and human development;
2. promote knowledge and understanding of pedagogy as knowledge qualified by theory/practice circularity;
3. encourage the in-depth study of the main conceptual categories (purposes, methods, environments, figures) which give rise to different pedagogical theories and different educational practices, with particular attention to the personalist perspective;
4. develop knowledge and understanding of the characteristics of the educational relationship;
5. promote the deepening of the right to education within the overall framework of the rights of children and adolescents.
6. develop understanding of the community perspective on education and promote knowledge of the main characteristics of the Italian education and training system;
7. promote critical understanding of the key categories of pupil, teaching, school, method, alliance, through an in-depth study of some authors.

At the end of the course, students will be able to:

– Know and understand the epistemological foundations of pedagogy.

– Describe with a precise vocabulary the fundamental concepts of pedagogical knowledge and educational action.

– Describe the main pedagogical perspectives.

– Describe the characteristics of the educational relationship.

– Relate the rights of children and adolescents with educational action.

– Outline the role of the territory and the social community in education.

– Describe the characteristics of the Italian education and training system.

– Problematise the concept of pupil, teaching, school, method, educational alliance.

– Outline the fundamental concepts of the pedagogical perspective of some reference authors of Italian pedagogy.

***COURSE CONTENT***

 **First part**:

a. Education as an intrinsic factor of human society.

b. Pedagogy as theoretical-practical knowledge.

c. The main pedagogical perspectives.

d. Personalistic pedagogy.

e. Aims, methods, environments, and figures of educational action

f. The educational relationship: communication and care

 **Second part:**

a. Education as a community commitment

b. The right to education of children.

c. The Italian education and training system

d. The idea of pupil, teaching, school, method, educational alliance in some authors of contemporary Italian pedagogy.

***READING LIST***

Textbooks for the exam

***First part****:*

1. Course slides.

2. A. Bellingreri (ed.), *Lezioni di pedagogia fondamentale*, La Scuola, 2017 [chapters (called “lessons” in the textbook): 1; 2; 3; 4; 7; 8; 18; 21; 22]. [*Buy from VP*](https://librerie.unicatt.it/scheda-libro/autori-vari/lezioni-di-pedagogia-fondamentale-9788837230470-528071.html)

3. G. Mari, *La relazione educativa*, Scholé, Brescia, 2019. [*Buy from VP*](https://librerie.unicatt.it/scheda-libro/giuseppe-mari/la-relazione-educativa-9788828400530-555958.html)

***Second part***

1. Course slides.

2. A. Bellingreri (ed.), *Lezioni di pedagogia fondamentale*, La Scuola, 2017 [chapters (called “lessons” in the textbook): 15; 20]. [*Acquista da VP*](https://librerie.unicatt.it/scheda-libro/autori-vari/lezioni-di-pedagogia-fondamentale-9788837230470-528071.html)

3. g. Malizia – C. Nanni – S. Cicatelli – m- Tonini, *Il sistema educativo italiano di istruzione e formazione*, LAS, Rome 2022.

4. A textbook to chose from:

- M. Lodi, *Cominciare dal bambino*, Rizzoli, Milan 2022.

- M. Montessori, *Educare alla libertà*, Laterza, Mondadori, Milan 2008.

- Scuola di Barbiana, *Lettera ad un professoressa*, Libreria editrice fiorentina, various editions.

- F. Tonucci, *Perché l’infanzia*, Zeroseiup, Città di Castello (PG) 2020.

Other recommended textbooks

M. Aglieri – A. Augelli, *A scuola dai maestri. La pedagogia di Dolci, Freire, Manzi e don Milani*, FrancoAngeli, Milan 2020.

P. Triani, *La collaborazione educativa*, Scholé, Brescia, 2018. [*Buy from VP*](https://librerie.unicatt.it/scheda-libro/pierpaolo-triani/collaborazione-educativa-9788828400097-550030.html)

***TEACHING METHOD***

Classroom lessons, group work, discussion with experts, in-depth study of some textbooks. Lecture notes and slides will be made available on the Blackboard platform.

***ASSESSMENT METHOD AND CRITERIA***

The final exam is oral. Students can take an interim test (the test method will be specified at the end of November) which will take place during the January-February 2023 break between the two semesters of lessons. The contents of the interim test will concern the first part of the course and will be specified on the Blackboard platform in December.

It will be possible to register for the interim test via the Blackboard platform.

The assessment will be based on the following criteria: clarity of presentation, completeness, consistency of reflections, ability to connect general and particular aspects.

***NOTES AND PREREQUISITES***

There are no content-related prerequisites.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Information on office hours available on the teacher's personal page at <http://docenti.unicatt.it/>.