**-. General Pedagogy and Educational Communication**

Prof. Daniele Bruzzone

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide the conceptual tools that form the basis of the education profession. The general objective consists of promoting the acquisition of the theoretical foundations of educational work and developing a critical awareness of the languages and communication methods that can be used in the construction of the educational relationship.

A module will specifically focus on childhood pedagogy, with the aim of understanding the theoretical principles of educational work in services for boys and girls from 0 to 6 years old.

At the end of the course, students will be able to:

- argue on the fundamental themes of general pedagogy: the educability of the person, the educational relationship, intentional learning, the educational experience, the different actors and contexts of education;

- critically discuss the phenomenology of looking, listening, touching and other senses in educational communication;

- understand the fundamental principles of childhood pedagogy from the perspective of the integrated 0-6 system and educational continuity;

- use pedagogical vocabulary appropriately in arguing educational issues.

***COURSE CONTENT***

The main themes of the lessons will be the following:

* Pedagogy and educational sciences
* Person and educability
* The purposes of education
* The educational experience
* The educational relationship
* Professional action in educational contexts
* The exercise of the senses in educational communication
* Observation and the suspension of judgment
* Listening and empathic understanding
* Touch and interpersonal contact
* The atmosphere and the emotional climate
* The taste and value of the experience
* Time and narration
* Educational services for children and the integrated 0-6 system
* The centrality of experience in childhood education
* The competent child and the function of the adult
* The design of space and time
* Games and materials
* Family participation

***READING LIST [[1]](#footnote-1)***

- M. Amadini - D. Bruzzone - M. Musaio - P. Triani - P. Zini, *Pedagogia generale*, Vita e Pensiero, Milan (currently being published).

- D. Bruzzone, *L’esercizio dei sensi. Fenomenologia ed estetica della relazione educativa*, FrancoAngeli, Milan, 2016.

- A. Bondioli - D. Savio, *Educare l’infanzia. Temi chiave per i servizi 0-6*, Carocci, Rome, 2018.

***TEACHING METHOD***

Frontal and interactive classroom lessons. The lessons include the active involvement of students, through sharing and discussion (e.g. analysis of film sequences) and the participation of some testimonials (e.g. professionals from educational services). The materials used during the lessons will be made available to students via the Blackboard platform.

***ASSESSMENT METHOD AND CRITERIA***

The course includes a final exam in the form of an interview.

Students may take an interim test (in written form), which will focus on the contents covered in the first semester and will take place, on a date to be defined, in the months of January-February. The methods and timing of the interim test will be published on the Blackboard platform. For those who take the interim test, the completion of the exam (in oral form) will take place in the official exam sessions starting from the summer session of June-July. The final mark, in this case, will be the result of the average between the mark obtained in the written part and in the oral part. However, the students who do not intend to sit the written test can take the exam entirely in oral form at the end of the course.

During the exam, the following aspects will be verified: knowledge of the topics covered during the lessons and the content of the textbooks indicated in the reading list; ability to argue the topics covered clearly and with appropriate language; reflective ability and transfer of acquired knowledge.

***NOTES AND PREREQUISITES***

Since the course is introductory there are no specific prerequisites. The teacher will carefully explain the terminology and concepts used.

Information on office hours available on the teacher's personal page at <http://docenti.unicatt.it/>.

1. The textbooks indicated in the reading list can be purchased from University bookstores; they can also be purchased at other retailers. [↑](#footnote-ref-1)