# -. General Pedagogy and Educational Care

## Prof. Pierpaolo Triani

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to pursue two general objectives. Firstly, it aims at promoting knowledge of the main characteristics of pedagogical knowledge and its fundamental concepts which are the basis of the educational profession. Secondly, it aims to promote and deepen the concept of educational care and its practices, with particular attention to the 0-3 age group and the services specifically dedicated to it.

In particular, the course aims to increase knowledge and understanding of the following aspects:

– Education as a fundamental component of social dynamics and human development.

– The purposes of education.

– Educational relationship.

– Educational care.

– Childhood rights and the right to education.

– Services for the 0-3-year age group within the integrated system of educational services.

– The specificity of educational care in early childhood.

At the end of the course, students will be able to:

– Describe, with a precise vocabulary, the fundamental concepts of pedagogical knowledge and educational action.

– Describe the main rights of children from an educational perspective.

– Discuss the main features of the educational relationship.

– Outline the characteristics of educational care and its different forms.

– Conceptually orient oneself in the current scenario of educational services.

– Recognise the educational purposes of early childhood education.

– Present the general objectives of educational services for the 0-3-year age group.

***COURSE CONTENT***

The main themes of the course will be the following:

- Education as a constitutive factor of human society.

- The promotion of the human person.

- Intentionality in education.

- The educational relationship.

- The educational experience.

- The contents and the actors of education.

- Education as caring.

- The forms of educational care.

- The rights of children and adolescents.

- The current scenario of educational services and the need for an integrated system.

- Educational services for the 0-3-year age group.

- Educational care with early childhood.

***READING LIST [[1]](#footnote-1)***

Textbooks for the exam

1. Course slides.

2. M. Amadini – D. bruzzone – M. musaio – P. Triani – P. Zini*, Pedagogia generale*, Vita e pensiero, Milan (currently being published).

3. G. Mari, *La relazione educativa*, Scholé, Brescia, 2019. [*Buy from VP*](https://librerie.unicatt.it/scheda-libro/giuseppe-mari/la-relazione-educativa-9788828400530-555958.html)

4. M. Amadini-A. Bobbio-A. Bondioli-E. Musi, *Itinerari di pedagogia dell’infanzia*, Scholé, Brescia, 2018.  [*Buy from VP*](https://librerie.unicatt.it/scheda-libro/monica-amadini-andrea-bobbio-anna-bondioli/itinerari-di-pedagogia-dellinfanzia-9788828400134-550166.html)

***TEACHING METHOD***

Classroom lessons, group work, discussion with experts, in-depth study of some texts. Lecture notes and slides will be made available on the Blackboard platform.

***ASSESSMENT METHOD AND CRITERIA***

Final oral exam. Students can take an interim test (the method of which will be specified at the end of November) which will take place during the January-February 2024 break between the two semesters. The contents of the interim test will be specified on the Blackboard platform in December.

Students can register for the interim test via the Blackboard platform.

The assessment of the exam will be based on the following criteria: clarity of presentation, completeness, consistency of reflections, ability to connect general aspects with particular aspects.

***NOTES AND PREREQUISITES***

There are no content-related prerequisites for attending the course.

Information on office hours available on the teacher's personal page at <http://docenti.unicatt.it/>.

1. The textbooks indicated in the reading list can be purchased from University bookstores; they can also be purchased at other retailers. [↑](#footnote-ref-1)