**-. English language laboratory II**

Prof. Kristina Marie hardy

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

This course aims to consolidate and perfect the students’ knowledge of the English language (lexicon, morphosyntax, pronunciation), through the strengthening of level B1 and the introduction to level B2 of the Common European Framework.

The course also aims to provide students with the linguistic and lexical structures necessary to understand written and oral texts in the target level with particular attention to the relevant pedagogical topics for the course.

The course also aims to develop written and oral production skills in order to build and consolidate a communicative competence necessary and fundamental for the subsequent methodological competence of teaching English in primary school.

***COURSE CONTENT***

The morphosyntactic part of the course programme includes:

* Word order and sentence structure: affirmative, negative, interrogative; wh- questions (what, where, when, who, whose, which, how, why, etc.).
* Consolidation of verb tenses: present simple, present continuous, present perfect simple and continuous, past simple and past continuous, past perfect simple and continuous, future with will, shall, be going to, present continuous and present simple. Imperative mood.
* Stative verbs and action verbs.
* Modal verbs (present and past form): can, could, would, will, shall, should, may, might, have to, ought to, must, need, used to, allowed to, had better, would rather + infinitive.
* Zero Conditional; First Conditional; Second Conditional; Third Conditional.
* Passive forms. Causative forms (have and get).
* Indirect speech (reported speech and reporting verbs).
* Main phrasal verbs.
* Verb patterns: verbs followed by a gerund or infinitive.
* Consolidation of the use of nouns (singular, plural, countable/uncountable, compound nouns, genitive); cardinal and ordinal numbers; articles and partitives.
* Demonstrative and possessive adjectives and pronouns. Comparative and superlative forms.
* Adverbs.
* Prepositions: of place, of time, of motion, of company, of agent; prepositions in collocations after nouns, adjectives, and verbs.
* Main subordination and coordination connectives.

For the lexical part, students will explore issues related to pedagogy, language teaching, culture, tourism, art, childhood, literature, specific international cooperation programmes for teachers (etwinning) also from a practical perspective.

The practical activities, both oral and written, will be related to the school world and will include the training of the four linguistic skills, in particular writing, through the etwinning planning for the training of a teacher in its many facets: story teller, digital animator, intercultural expert.

The rudiments of English phonetics and phonology will also be introduced.

***READING LIST[[1]](#endnote-1)***

* F. Invernizzi - D. Villani, *A to Z Grammar*, Cambridge. Buy from V&P
* Ian Lebeau - Gareth Rees, *New Language Leader Intermediate*, Pearson. Buy frin V&P (units 3,4,7,7,8,10,11)

More specific reading list information will be provided at the beginning of the course. The material used in the classroom will be made available by the teacher on the course Blackboard page. Students are required to consult it periodically and know it in all its parts.

***TEACHING METHOD***

The course includes 60 hours of lessons, alternating frontal lessons and practical activities through cooperative work and subsequent presentations.

***ASSESSMENT METHOD AND CRITERIA***

The exam consists of a written test and an oral exam.

The written test consists of an exam aimed at testing written and oral comprehension, use of English and written production skills. 18/30 is the minimum score required to pass the test.

The oral exam, to be taken in the same session as the written test, focuses on the discussion of the topics covered during the course starting from an image or a short text provided by the teacher. The objective is to be able to present, discuss advantages and critical issues, express one's opinions in English using the linguistic functions presented during the course in a correct manner in terms of syntax, vocabulary, and pronunciation.

Only students who pass the written test are admitted to the oral exam.

The final assessment is expressed through the wording APPROVED/NOT APPROVED.

Further clarifications regarding the structure of the tests and the organisation of the exam sessions will be provided by the teacher during the course.

***NOTES AND PREREQUISITES***

Students participating in the course must demonstrate language skills equal to a B1 level of the Common European Framework.

Information on office hours available on the teacher's personal page at <http://docenti.unicatt.it/>.

1. [↑](#endnote-ref-1)