# -. English language (advanced course)

## Prof. Simona Anselmi

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to consolidate and perfect the students’ knowledge of the English language and offer them the tools to interact effectively in professional communication situations, particularly in the context of “Pedagogical planning in services for minors”.

To consolidate receptive and productive skills, students are advised to both actively participate in lessons and study individually.

At the end of the course, students will be able to:

* understand specialist texts relating to the socio-educational field to support minors;
* produce presentations on topics relevant to the planning of educational relationships;
* interact in professional situations such as in a meeting or debate.

Students will also learn to carry out the written comprehension part of the IELTS exam.

#### COURSE CONTENT

* Expanding knowledge of the syntactic and lexical structures of the specialised language of education and training.
* Developing the ability to understand written texts and oral communicative situations relating to the specialised field of pedagogical planning for minors.
* Enhancing linguistic-expressive skills.

***READING LIST***

Textbooks and materials will be provided during the course and published on Blackboard.

***Recommended textbook****:*

J. Wade, *English for Education*, Cafoscarina, Venice, 2010 (in particular units 1, 2, 4, 9 and 10).

***TEACHING METHOD***

Classroom lessons and guided practical exercises.

***ASSESSMENT METHOD AND CRITERIA***

The exam is written and oral.

The written test is divided into two parts:

- the first part consists of reading and understanding 2 written texts with true/false answers, identification of words used in the text starting from definitions or synonyms given, and completion exercises. The maximum score is 30/60 points.

- the second part is made up of 2 word formation exercises and the acquisition of specialist vocabulary, it involves the completion of tables and sentences and the maximum score assigned is 30/60.

Students can access the oral test only if the total score achieved in the written test is not less than 36/60 points.

The oral exam consists of the discussion of the texts analysed in class and made available on Blackboard, and the answers to the examiners' questions. The score assigned ranges between -4 and +4 points. For attending students, the discussion may be replaced by the presentation of a topic chosen from those covered in the course and agreed with the teacher.

The exam is graded on a 30-point scale and is aimed primarily at assessing communicative effectiveness, precision in describing elements taken from texts, mastery of specialist vocabulary, as well as complexity and expressive accuracy.

##### NOTES AND PREREQUISITES

Student must have intermediate level knowledge of the English language and, more specifically, must be able to:

* understand the key points of a speech on well-known topics;
* interact in the most common situations that may arise in a professional context;
* produce simple texts on known topics of personal or professional interest (emails and short reports).
* describe experiences and events, briefly explain reasons, and give explanations of opinions and projects.

Information on office hours available on the teacher's personal page at <http://docenti.unicatt.it/>.