**-. Cultural Anthropology and Ethnology**

Prof. Antonella Caforio

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The general aim of the course is to offer students the opportunity to reflect on a very important discipline in the current context of growing globalisation.

Specifically, the aims of the course are:

* knowledge of the foundations of the anthropological discipline and its contribution to the development of adequate cultural and professional competence in the field of education and training;
* the development of social ‘agility’ and deeper observation skills that can promote greater accuracy in the interpretation of facts, behaviours, beliefs and customs;
* an in-depth analysis of issues that are relevant today in a globalised context, such as ethnocentrism and racism.

At the end of the course, students are expected to be able to:

- know the main conceptual categories of anthropological and ethnographic studies;

- demonstrate greater social sensitivity that allows educational and training interventions also through awareness of social and cultural dynamics;

- acquire the ability to communicate information relating to the discipline using specialist vocabulary.

***COURSE CONTENT***

The main themes of the lessons will be the following:

* The concept of culture and the ethnological perspective.
* Field research as a characteristic of anthropology.
* Some examples of anthropological reflection taken from contemporary societies and traditional cultures.
* Personality and life cycle.
* Reflections on the concepts of ethnocentrism and racism.

***READING LIST***

- AIME, M., *Il primo libro di antropologia*, Einaudi, Turin, 2008.

- CAFORIO, A., *Il tempo dello smarrimento* Alcune riflessioni sui giovani nell’età contemporanea, EDUCatt, Milan, 2020.

***TEACHING METHOD***

Classroom lectures.

***ASSESSMENT METHOD AND CRITERIA***

The exam is oral.

The elements considered in the oral interview will be: knowledge of the general lines of the subject, critical reflection, and ability to connect general issues to the themes addressed in the in-depth analysis included in the reading list. The assessment will take into account the students’ presentation clarity, relevance of the answers, appropriate use of specific terminology, reasoned and consistent structuring of the discussion, and the ability to identify conceptual links and open questions.

***NOTES AND PREREQUISITES***

Since the course is introductory there are no content-related prerequisites for attending it.

Information on office hours available on the teacher's personal page at <http://docenti.unicatt.it/>.