-. History of the Family and Childhood

Prof. Danilo Zardin

COURSE AIMS AND INTENDED LEARNING OUTCOMES

The course offers a specialised study on the historical roots and evolutionary lines of the cultural conception and social actualisation of the idea of the family and the relationship with childhood, viewed through their mutual intertwining, within modern and contemporary Western Europe.

At the end of the course, students will be able to:

* know the fundamental developmental milestones of the cultural conceptions and social factors that have shaped the configuration of family ties and of relationship practices with childhood, leading to their current structures;
* understand and experience, at an advanced level of study, the analysis method aimed at studying the continuous progressive changes in the socio-cultural context in which childhood pedagogical planning experts are called to work;
* focus on the historical dimension of today's cultural and social problems in their planning and conducting of educational interventions appropriate to the stratified and multipolar complexity of family life and the relationship with childhood within the contemporary world;
* communicate what they have learnt by applying it to the data and skills of other disciplinary contributions, increasing their interpretive and pedagogical skills in the current socio-cultural context.

COURSE CONTENT

Having first clarified the long-duration historical dimension of the known changes to the family and the means of relating to childhood, we will touch on the following main points:

1. the emergence of childcare from the beginning of the modern age;
2. the progressive intensification of links between the world of adults and children, against the backdrop of the civilising process that has merged into the construction of the modern Western educational system;
3. the repercussions of this evolution on the internal structure of family ties (forms of constitution, ethical-juridical framework, increase of the affective-relational content).

READING LIST

Ph. Ariès, *Padri e figli nell’Europa medioevale e moderna*, Laterza, Rome-Bari, 1996 (or later editions) (in particular: the Introduction and concluding parts of Sections 1 and 3).

M. Giuliani, *Celebrare il matrimonio. Appunti per una lettura storico-iconografica del sacramento nuziale*, "Lineatempo. Rivista online di ricerca storica, letteratura e arte”, 23/2012 (http://www.diesse.org/detail.asp?c=1&p=0&id=7100; also available on the Blackboard platform).

G. Da Molin, *Famiglia*, Istituto della Enciclopedia Italiana, Rome, 2014 (ebook; also online in the *Enciclopedia del Novecento*, 3rd Supplement, 2004, http://www.treccani.it/enciclopedia/famiglia\_res-a7a21442-87f0-11dc-8e9d-0016357eee51\_%28Enciclopedia-del-Novecento%29/**).**

TEACHING METHOD

Frontal lectures including the use of in-depth teaching documentation (texts and images), made accessible through the Blackboard platform provided on the University website.

ASSESSMENT METHOD AND CRITERIA

Oral exam. The assessment will ascertain students' understanding of the course texts and materials, the clarity of their presentation of the contents, and their ability to appropriately and critically assimilate them.

NOTES AND PREREQUISITES

When preparing for the exam, the supporting teaching materials made available on Blackboard should be used to frame and refine the study of the reading list texts.

The course is specialised in nature and does not require any prerequisites.

Should the current Covid-19 health emergency not allow face-to-face teaching, remote teaching will be guaranteed using methods that will be communicated in good time to students.

Information on office hours available on the teacher's personal page at http://docenti.unicatt.it/.