-. Sociology of Family and Community Relations

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COURSE AIMS AND INTENDED LEARNING OUTCOMES

The course aims to offer students a theoretical framework and operational tools with which to contextualise and support relational processes involving families and communities: particular attention will be paid to the knowledge and analysis of services aimed at individuals and families, such as family communities, and family services carried out in partnership or with the participation of several social subjects.

Intended results in terms of knowledge and understanding

At the end of the course, students will be able to:

- understand the relationships between family and community and the processes that contribute to generating and regenerating social bonds;

- possess adequate competence in the promotion and implementation of reticular and intersubjective practices;

- analyse, with specific sociological skills, the needs of intervention recipients within daily life communities.

Intended outcomes in terms of ability to apply knowledge and understanding

At the end of the course, students will be able to:

- prepare interventions that take into account family and community relationships aimed at the pursuit of subjective, interpersonal and community well-being;

- contribute to the design, implementation and evaluation of personal and family services by establishing partnerships with other entities active in the area;

- effectively coordinate networks of relationships and partnerships, in order to foster the development of good practices in personal and family services within the local communities of reference.

COURSE CONTENT

The course will be oriented to the theoretical-practical acquisition of operational models in which the relationship can be identified as a strategic resource for building adequate professionalism for the facilitation and coordination of relationship and partnership networks, with particular attention to organisational contexts in which services and interventions aimed at minors are provided. In particular, the following topics will be covered:

- Contemporary society: actors and characteristics;

- The relational AGIL scheme as a tool for analysing social reality;

- Relational services;

- Good practice in services for families and minors;

- Social capital;

- Social partnerships;

- Personalisation and familiarisation in early childhood services.

READING LIST

1. G. Rossi - L. Boccacin (Eds.),*Capitale sociale e partnership tra pubblico, privato e terzo settore. Casi di buone pratiche nei servizi alla famiglia*, FrancoAngeli, Milan, 2007, vol. I.
2. G. Monteduro (Ed.), *Sussidiarietà e innovazione sociale. Costruire un welfare societario,* FrancoAngeli, Milan, 2017.
3. P. Terenzi - L. Boccacin - R. Prandini (Eds.)*, Lessico della sociologia relazionale,* Società Editrice il Mulino, Bologna, 2016, *only* the following items: *Bene relazionale, Politica sociale, Privato sociale/Terzo settore, Relazione sociale, Rete sociale, Reti informali, Servizi sociali relazionali, Schema AGIL, Refero, Religo, Rischio sociale, Welfare relazionale, Welfare society.*
4. E. Carrà - P. Terenzi (Eds.), *The Relational Gaze on a Changing Society,* Peter Lang, Berlin, 2019, chaps. Boccacin pp. 73-88, Carrà-Moscatelli pp. 143-158, Bosoni pp. 179-198.

TEACHING METHOD

The course will involve alternating lectures and tutorials held in the classroom. The lectures will provide students with the conceptual categories for understanding the texts indicated in the reading list; for this reason, the slides presented in class and all the in-depth materials are an integral part of the exam preparation and will be available on *Blackboard*.

ASSESSMENT METHOD AND CRITERIA

The exam consists of an oral interview at the end of the course on all the course topics covered, the texts in the reading list and the materials available online. Students will also have the option of analysing direct in-the-field experiences from the personal and family services sector, with the production of a written paper (optional); this will be considered during the examination instead of the text provided for at point 2 of the reading list.

The assessment will be based on the following criteria:

- student's ability to understand and illustrate the concepts illustrated in class (from 1 to 15 marks);

- ability to adequately present the typical analysis categories and methods of sociology (1-5 marks);

- ability to apply concepts to operational contexts (1-5 marks);

- ability to reflect and analyse critically (1 – 5 marks).

NOTES AND PREREQUISITES

Knowledge of the basics and lexicon of sociology is advisable. The lecturer will provide an initial summary framework. Students who have no previous experience in the discipline should consult a Sociology Manual as preparation: the lecturer is available to offer indications in this regard.

Should the current Covid-19 health emergency not allow face-to-face teaching, remote teaching will be guaranteed using methods that will be communicated in good time to students.

Information on office hours available on the teacher's personal page at http://docenti.unicatt.it/.