**-. Sociology of the Family and Childhood**

Prof. Maria Letizia Bosoni

COURSE AIMS AND INTENDED LEARNING OUTCOMES

The course objective is twofold: on the one hand, it aims to help students master the use of the sociological perspective when interpreting the profound transformations that have affected the family (1st module) and the condition of childhood in recent decades (2nd module); on the other hand, it seeks to develop in students an adequate sensitivity towards family relationships in their practice and socio-educational planning.

Intended outcomes in terms of knowledge and understanding

At the end of the course, students will be able to:

* know and discuss the main transformations of the family;
* know the main interpretative categories of childhood from a sociological perspective.

Intended outcomes in terms of ability to apply knowledge and understanding

At the end of the course, students will be able to:

- enhance family relationships in socio-educational practice and planning;

- competently accompany the various family transitions;

- communicate content related to family processes.

COURSE CONTENT

The theoretical approach taken is that of *relational sociology*, which interprets society, and in particular the family, as an intertwining of significant relationships. In particular, the following topics will be covered:

1st Module:

* Sociological approaches to the study of the family
* The family as a relationship
* Intergenerational exchanges
* Family transitions: couple, parenting, old age, migration
* Work-family balance
* Maternity and Paternity

2nd Module:

* The sociology of childhood
* The cultures of children
* Policies for minors and the family
* Educational poverty
* Services for minors

READING LIST

A. Introductory texts (all):

G. Rossi - D. Bramanti (Eds.), *La Famiglia come intreccio di relazioni: la prospettiva sociologica,* Vita e Pensiero, Milan, 2012.

AW Corsaro, *Sociologia dell’infanzia*, It. ed. edited by Maddalena Colombo, Piermarco Aroldi, Andrea M. Maccarini, FrancoAngeli, Milan, 2020, chaps. 1, 2, 6, 9.

D. Bramanti - ML Bosoni, (Eds.), *Famiglie, infanzia e servizi educativi: Partecipazione, reti e alleanze*, Vita e Pensiero, Milan,2021*.*

**B**. **Classics of family sociology (one to be chosen):**

Z. Bauman, *Amore liquido,* Laterza, Rome-Bari, 2012.

PL Berger - H. Kellner, *Il matrimonio e la costruzione della realtà,* Armando ed., Rome, 2010 (Orig. ed.1964).

E. Durkheim, *Il divorzio consensuale,* Armando ed., Rome, 2010 (Orig. ed. 1906).

E. Goffman, *Il rapporto tra i sessi,* Armando ed., Rome, 2009 (only the first essay).

N. Luhmann, *Il sistema sociale famiglia,* in “La ricerca sociale”, 1989, no. 39, pp. 235-352.

T. Parsons, *Il sistema della parentela negli Stati Uniti contemporanei,* Armando Editore, Rome, 2012.

C. Saraceno, *Coppie e famiglie,* Feltrinelli, Milan, 2012.

F. Alberoni*, Ti amo*, Rizzoli, Milan, 1996 (only chaps. 1, 12, 17).

C. Topical in-depth texts (one to be chosen):

D. Bramanti - E. Carra’ (Ed.), *Famiglia e povertà relazionale. Multidimensionalità del fenomeno e buone pratiche innovative*, Vita e Pensiero, Milan 2021.

ML Bosoni, *Conciliare paternità e lavoro. Studi di caso aziendali,* Vita e Pensiero, Milan, 2013.

E. Canzi, *Omogenitorialità, filiazione e dintorni*, Quaderni del Centro Famiglia 29, Vita e Pensiero, Milan, 2017.

E. Scabini - G. Rossi (Eds.), *Famiglia e nuovi media,* Vita e Pensiero, Milan, 2013.

D. Bramanti - G. Rossi - M. Rojas Gutierrez (Eds.), *Active Ageing: Relazioni intergenerazionali e generatività sociale,* «Sociologia e Politiche Sociali», FrancoAngeli, Milan, volume 3/2014, (contributions by Rossi G. - Bramanti D. - Gutiérrez M. pp. 5-8, Rossi G. - Bramanti D. - Moscatelli M. pp. 33-60, Carlo S. pp. 89-108, Garavaglia E. pp. 109-126, Monteduro G. pp. 127-156).

C. Regalia - S. Meda (Eds.), *La sfida del meticciato nella migrazione musulmana. Una ricerca sul territorio milanese,* FrancoAngeli, Milan, 2016.

E. Macchioni, Culture e pratiche del welfare aziendale, Mimesis, Milan-Udine, 2014.

AL Zanatta, *Nuove madri e nuovi padri,* Il Mulino, Bologna, 2011.

AL Zanatta, *I nuovi nonni*, Il Mulino, Bologna, 2013.

TEACHING METHOD

The course will involve alternating frontal lectures and dialogue-based tutorials held in the classroom. The lectures will provide students with the conceptual categories for understanding the texts indicated in the reading list; for this reason, the slides presented in class and all the in-depth materials are an integral part of the exam preparation and will be available on *Blackboard*. Some optional tutorials will be proposed, which will replace point B of the reading list.

ASSESSMENT METHOD AND CRITERIA

The exam consists of an oral interview at the end of the course on the texts indicated in the reading list and the materials available on *Blackboard*.

The following assessment criteria will be taken into consideration:

* the ability to use appropriate concepts and interpretative categories for the sociological analysis of family transformations (1 to 15 marks);
* presentation clarity (1-5 marks);
* the ability to read and interpret secondary data relating to social processes (1-5 marks);
* the elaboration of personal critical thought on the course topics (1-5 marks).

NOTES AND PREREQUISITES

A basic knowledge of the concepts and lexicon of sociology represents an effective starting point for tackling the course.

Should the current Covid-19 health emergency not allow face-to-face teaching, remote teaching will be guaranteed using methods that will be communicated in good time to students.

Information on office hours available on the teacher's personal page at http://docenti.unicatt.it/.