-. General Psychology

Prof. Anna Flavia Di Natale

COURSE AIMS AND INTENDED LEARNING OUTCOMES

The course aims to provide an introductory overview of the fundamental topics of general psychology. Specifically, psychology will be introduced as a science, starting from the historical dimension, then moving on to the content and methodological aspects in the investigation of the main psychological processes.

At the end of the course, students will be able to: know the main theories and research methods of general psychology; understand the nature and functioning of the main psychological processes related to both the cognitive and emotional-motivational spheres; analyse the main psychological experiments by understanding the specific research hypotheses; develop an in-depth analysis of a specific psychological process; and transversally apply the knowledge learned in the field of education and training.

COURSE CONTENT

The course will present the following topics: origins and development of scientific psychology; main research methods in general psychology; sensation and perception; thought, memory and learning; communication; motivation and emotions. We will also study in-depth the impact of the use of technologies on the processes analysed, with particular attention to early childhood learning.

READING LIST

RJ Gerrig, PG Zimbardo, LM Anolli, PL Baldi (Italian ed. edited by PL Baldi), *Psicologia Generale,* Pearson Italia, Milan-Turin, 2018 (2nd edition) (chapters 1, 3, 5, 6, 7, 9 and 10 are to be studied).

G. Riva, *Nativi digitali. Crescere e apprendere nel mondo dei nuovi media,* Il Mulino, Bologna, 2019.

The lecture articles and materials - made available online on Blackboard - are an integral part of the exam.

TEACHING METHOD

The teaching mainly involves frontal teaching, supplemented by some examples and practical activities.

ASSESSMENT METHOD AND CRITERIA

An oral exam aimed at evaluating students' theoretical knowledge, their use of a correct specialised vocabulary, the reasoned and coherent structuring of their discussion, and their ability to create connections and critically re-read the topics covered. Knowledge relating to the psychological processes involved in the interaction with technologies and their influence on educational and training processes will also be assessed.

NOTES AND PREREQUISITES

Being introductory in nature, there are no prerequisites for attending the course.

Should the current Covid-19 health emergency not allow face-to-face teaching, remote teaching will be guaranteed using methods that will be communicated in good time to students.

Information on office hours available on the teacher's personal page at http://docenti.unicatt.it/.