-. General Pedagogy and Educational Care

Prof. Marisa Musaio

COURSE AIMS AND INTENDED LEARNING OUTCOMES

The course aims to provide students with the fundamental notions of pedagogy as science, theory and art of education. The general objective of the course is to teach the principles of pedagogy and education in order to develop a critical awareness of the topics and dimensions of personal and relationship care as central features of teaching and educational work.

A specific module of the course will be dedicated to childhood pedagogy and the education of boys and girls aged 0-6, and to the main early childhood educational services, including in-depth studies with experts in the sector.

At the end of the course, students will be able to:

- Know and understand the foundations of pedagogy with reference to the main pedagogical paradigms of the person, care and educational relationship.

- Know and develop applied understanding skills for implementing training particularly aimed at children and at the promotion of the educational practices of care, relationships, play, artistic activities and child potential promotion.

- Communicate information relating to the foundations of pedagogy and education using a specific and appropriate lexicon for arguments inherent to educational problems.

COURSE CONTENT

The main lecture topics will be the following:

* Pedagogy as a science of the educable person
* The main educational challenges in the contemporary context
* The "words" of pedagogy and education
* The meaning of the art of educating
* Taking care of oneself and taking care of others
* Assumptions and theories of childhood pedagogy
* Educational services for children: principles, activities and aims

***READING LIST[[1]](#footnote-1)***

- M. Musaio, *L’arte di educare l’umano*, Vita e Pensiero, Milan, 2013.[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/marisa-musaio/larte-di-educare-lumano-9788834326244-148020.html)

- L. Mortari, *Aver cura di sé***,** Raffaello Cortina Editore, Milan, 2019. [*Bought from VP*](https://librerie.unicatt.it/scheda-libro/luigina-mortari/aver-cura-di-se-9788832850734-556467.html)

- A. Bobbio - D. Savio, *Bambini, famiglie, servizi. Verso un sistema integrato 0-6*, Mondadori, Milan 2019.[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/autori-vari/crescere-bambini-immagini-dinfanzia-in-educazione-e-formazione-degli-adulti-9788884348135-694332.html)

TEACHING METHOD

Lectures using a dialogic and reflective method that promotes the active participation of students through both the interpretation of film clips, artworks and narrative materials, and the conducting of work in groups on the course topics, including in-depth discussions in meetings with education professionals.

The materials and documentation used in lectures will be available to students on the Blackboard platform.

ASSESSMENT METHOD AND CRITERIA

The final exam will be in the form of an interview. Students may take an interim test on the topics covered during the first semester of lectures, on a date to be established in January-February, according to procedures that will be communicated on the lecturer's web page and on the Blackboard platform. For those who have passed the written test, the completion of the exam, in oral form, with the attribution of the final mark will take place in the official exam period starting from the June-July summer session. Students will be assessed on the following criteria: clarity of presentation, knowledge of the general subject topics and of the contents addressed, critical reflection and the ability to link general questions with the topics explored during the in-depth study of the reading list.

NOTES AND PREREQUISITES

Being introductory in nature, there are no prerequisites for attending the course. The course contents will be addressed paying particular attention to the terminology and specific concepts of pedagogical science.

**Should the current Covid-19 health emergency not allow face-to-face teaching, remote teaching will be guaranteed using methods that will be communicated promptly to students**.

Information on office hours available on the teacher's personal page at http://docenti.unicatt.it/.

1. The texts indicated in the reading list may be purchased at the University bookstores; they may also be bought from other outlets. [↑](#footnote-ref-1)