-. General Pedagogy and Educational Communication

Prof. Daniele Bruzzone

COURSE AIMS AND INTENDED LEARNING OUTCOMES

The course aims to provide the concepts and conceptual tools that form the basis of educational professionalism. The general objective is to teach the theoretical foundations of educational work and to develop in students a critical awareness of the languages and communication methods that can be used in building the educational relationship.

A six-monthly module will be dedicated to childhood pedagogy, with the aim of understanding the methodological principles underlying the educational practices in educational services for boys and girls aged 0 to 3, including meetings with some professionals in the sector.

At the end of the course, students will be able to:

- critically understand the epistemological foundations of pedagogy and know the key skills of educational professionalism;

- know the ways in which exercising sensitivity and communicational behaviour can affect the educational relationship;

- know the main pedagogical theories related to early childhood education and the organisation of educational services for the 0-3 age group;

- understand and use the pedagogical vocabulary appropriately when arguing educational problems.

COURSE CONTENT

The main lecture topics will be the following:

* Pedagogy as the knowledge of education and training
* The phenomenological approach in pedagogy
* The educational professions and the fundamental dimensions of educational work
* The principles of communication and the educational relationship
* Exercising the senses in educational work (gaze, listening, touch, etc.)
* Theories and models of childhood education
* The nursery school and supplementary services for children and families
* Kindergarten and educational continuity 0-6 years

***READING LIST [[1]](#footnote-1)***

- V. Iori (Ed.), *Educatori e pedagogisti. Senso dell’agire educativo e riconoscimento professionale*, Erickson, Trento, 2018.[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/autori-vari/educatori-e-pedagogisti-senso-dellagire-educativo-e-riconoscimento-professionale-9788859016038-548056.html)

- D. Bruzzone, *L’esercizio dei sensi. Fenomenologia ed estetica della relazione educativa*, FrancoAngeli, Milan, 2016.[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/daniele-bruzzone/lesercizio-dei-sensi-fenomenologia-ed-estetica-della-relazione-educativa-9788891743619-245268.html)

- M. Amadini - A. Bobbio - A. Bondioli - E. Musi, *Itinerari di pedagogia dell'infanzia*, Scholè, Brescia, 2018.[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/monica-amadini-andrea-bobbio-anna-bondioli/itinerari-di-pedagogia-dellinfanzia-9788828400134-550166.html)

TEACHING METHOD

Interactive classroom lectures. The lectures provide for the active involvement of students, through debates and discussions (e.g. the analysis of film sequences) and the participation of a number of professionals from the educational services. The materials used during lectures will be made available to students through the Blackboard platform.

ASSESSMENT METHOD AND CRITERIA

The final exam will be in the form of an interview. Students may also take an interim test (in written form), which will focus on the contents covered in the first semester and will take place, on a date to be defined, in the months of January-February. The methods for taking the interim test, along with its format and scheduling, will be announced on the Blackboard platform. The completion of the exam (in oral form) will take place in the official exam period starting in the summer session of June-July. The final mark will be based on the assessment of the individual answers provided by the student and, if the interim test was taken, on the average of the marks obtained for the written and oral parts.

During the exam, the following aspects will be ascertained: knowledge of the topics covered in lectures and of the content of the reading list texts; ability to argue the topics addressed clearly and with appropriate language; ability to reflect on and communicate the knowledge acquired.

NOTES AND PREREQUISITES

Being introductory in nature, there are no specific prerequisites. The lecturer will take care to accurately explain the terminology and concepts used.

**Should the current Covid-19 health emergency not allow face-to-face teaching, remote teaching will be guaranteed using methods that will be communicated promptly to students**.

Information on office hours available on the teacher's personal page at http://docenti.unicatt.it/.

1. The texts indicated in the reading list may be purchased at the University bookstores; they may also be bought from other outlets. [↑](#footnote-ref-1)