.\_Family Pedagogy

Prof. **Elisabetta Musi**

COURSE AIMS AND INTENDED LEARNING OUTCOMES

The changes taking place in the family stimulate new educational tasks and responsibilities. Married and separated parents, mixed couples, de facto families, single parents, reconstituted families ... : the multiplicity of family forms implies there are many different ways of being mothers and fathers. What tools does pedagogy offer to understand these expressions of complexity and social differentiation?

The course aims to provide the concepts and conceptual tools necessary to understand the different family morphologies, the dynamics related to roles and their evolution. The general objective is to teach the theoretical foundations of family pedagogy in relation to the main social transformations, exploring some aspects of the parenting experience, in particular, its educational responsibilities in critical conditions.

At the end of the course, students will be able to:

- understand the theoretical foundations of family pedagogy and reflect on the transformations that concern it;

- become aware of family roles, as well as the responsibilities and tasks that characterise them;

- know the practices and approaches for decoding and preventing family problems, supporting their evolution by listening to parents in order to grasp their implicit or latent resources.

COURSE CONTENT

The main lecture topics will be the following:

* family systems in social macro-processes;
* family pedagogy and the concept of plurality within the family;
* emergencies in contemporary families and educational issues;
* pedagogical horizons for supporting the educational functions of families;
* educational alliance scenarios: policies and practices;
* within the family: the codes of human existence (filial, maternal, paternal, fraternal) and their familial evolution.

READING LIST

- A. Gigli, *Famiglie evolute. Capire e sostenere le funzioni educative delle famiglie plurali*, Junior-Spaggiari, Parma, 2016.

- G. Romanazzi, *Rinascere alla famiglia*, FrancoAngeli, Milan, 2022.

- I. Punzi, *I quattro codici della vita umana. Filialità, maternità, paternità, fraternità*, San Paolo, Cinisello Balsamo (Milan), 2018.

- a novel to be chosen from:

D. de Vigan, *Le fedeltà invisibili*, Einaudi, Turin, 2018.

- MG Mazzucco, *Sei come sei*, Einaudi, Turin, 2015.

F. Bosco, *Il nostro momento imperfetto*, Garzanti, Milan, 2019.

TEACHING METHOD

Interactive classroom lectures. The lectures provide for the active involvement of students, through exercises (compilation of work grids, pages of a family autobiographical diary), debates and discussions (e.g. analysis of film clips) and the participation of professionals from relevant services.

The materials used during lectures will be made available to students through the Blackboard platform.

ASSESSMENT METHOD AND CRITERIA

The final exam will be in the form of an interview.

Students will also have the opportunity to take an interim test (oral) which will focus on the contents of the first semester and will take place on a date to be defined in the months of January-February. The completion of the exam (in oral form) and assigning of the final mark will occur in the official exam period starting in the summer session of June-July.

Oral exams focused on the exam reading list. The interview, which lasts about 15-20 minutes, aims to verify the candidate's knowledge of the course contents, their appropriate use of the reading sources, their critical analysis of the issues addressed and their ability to apply what they've learnt in professional contexts. The discussion will be introduced through a subject chosen by the student, followed by a number of open-ended questions.

NOTES AND PREREQUISITES

There are no particular course prerequisites. The lecturer will take care to explain the terminology and concepts used during lectures.

**Should the current Covid-19 health emergency not allow face-to-face teaching, remote teaching will be guaranteed using methods that will be communicated in good time to students**.

Information on office hours available on the teacher's personal page at http://docenti.unicatt.it/.