Pedagogy of the Educating Community

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COURSE AIMS AND INTENDED LEARNING OUTCOMES

The course aims to define the complexity of the educating community in today's educational scenario. Specifically, the following will be analysed:

* the role of networked educational work and its practical expression within the educational community;
* the operational and strategic models that outline educational networking;
* the role of educators in the educational community;
* the concepts and declination of educational collaboration and educational co-responsibility in the educational community;
* the concept and role of the community educational pact.

At the end of the course, students will be able to:

* know and describe the theoretical concepts of the educating community, educational community, educational networking, collaboration and educational co-responsibility;
* identify operating models to develop an effective educating community;
* know and define the process of practically developing educational networking on a local level;
* understand the role of the educator and the skills needed to develop effective networking.

COURSE CONTENT

* The educating community: theoretical approaches and operating models.
* Educational networking: theoretical guidelines, practical models, educational skills.
* The creation and promotion of local level collaborative networks.
* Collaboration, educational co-responsibility and the community educational pact in educational networking.
* Engagement and participation as a key element in supporting the educating community.
* Collaboration in multiple disciplines and diverse professions.
* The role of the educator and the necessary skills for developing participatory processes in networking.
* Good practices: strategic quality models emerging on a local level.

***READING LIST[[1]](#footnote-1)***

Exam reading list

1) P. Triani, *La collaborazione educativa*, Scholé, Brescia, 2018.[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/pierpaolo-triani/collaborazione-educativa-9788828400097-550030.html)*.*

2) Course dossier "Implementing educational networking: educational challenges".

TEACHING METHOD

The course is structured along the following methodological lines: lectures, interaction, and case studies. Specific testimonies will also be proposed to understand how the topics covered are interpreted in practice.

ASSESSMENT METHOD AND CRITERIA

An oral exam. During the exam, students will be assessed on their knowledge of the exam programme, their ability to critically reflect on the concepts and theories presented, their use of the correct pedagogical language, and their ability to connect theories and concepts to hypotheses of practical prefigurations. To evaluate these last two aspects, student must bring a case analysis to the oral interview, for which all the instructions will be provided at the beginning of the course.

NOTES AND PREREQUISITES

The course does not require special prerequisites.

It should be noted that the course page on the Blackboard platform will be structured as a space for interaction and in-depth study, in order to encourage interaction and discussion making especial use of the forum.

Should the current Covid-19 health emergency not allow face-to-face teaching, remote teaching will be guaranteed using methods that will be communicated in good time to students.

Information on office hours available on the teacher's personal page at http://docenti.unicatt.it/.

1. The texts indicated in the reading list can be purchased at the University bookstores; they may also be bought from other outlets. [↑](#footnote-ref-1)