-. Methodology of Educational Planning

Prof. Michele Monticelli

COURSE AIMS AND INTENDED LEARNING OUTCOMES

The course aims to teach students the main topics, articulations and characteristics of the educational planning methodology; it also seeks to teach students how to apply and gain experience in the methodological skills essential to guaranteeing quality educational planning.

At the end of the course, students will be able to:

* know and understand the topics and contents of the methodology for planning and assessing in the educational field;
* correctly use the concepts, specific language, and methodological and technical skills of planning;
* critically analyse experiences and projects in the educational field;
* demonstrate autonomy of judgment, as well as communication and collaborative skills in planning contexts;
* build and structure an educational project.

COURSE CONTENT

1. General aspects of educational planning: contexts of reference; needs and demand analysis; subjects involved; aims and objectives; intervention strategies; action plans; resources and constraints; evaluative structure; use of results.
2. Presentation and analysis of educational and training planning experiences.
3. Design and development of an education project.

*READING LIST[[1]](#footnote-1)*

EM Torre, *Dalla progettazione alla valutazione. Modelli e metodi per educatori e formatori*, Carrocci, Rome, 2014. [*Bought from VP*](https://librerie.unicatt.it/scheda-libro/emanuela-m-torre/dalla-progettazione-alla-valutazione-modelli-e-metodi-per-educatori-e-formatori-9788874667093-219884.html)

The course will also involve the use of specific teaching materials and further readings that will be indicated and made available to students during lectures and on the Blackboard platform.

TEACHING METHOD

The course foresees the integrated use of complementary teaching methods, including frontal lectures, case presentations, discussion activities and group work; some lectures may be held in seminar form with the co-presence of scholars or specialists in various topics.

The teaching material used during lectures is made available to students on the Blackboard platform.

ASSESSMENT METHOD AND CRITERIA

An oral exam, preceded by the production of a written paper to be delivered to the lecture one week before the exam date. The oral interview will focus on a discussion of the paper and a critical rereading of the reading list text.

*In the paper, the student* is required to structure an educational project, based on a real or realistic situation of their own choosing. Guidelines are provided for the preparation of the paper and will be made available on the Blackboard platform. The paper's quality will be assessed using the following criteria: completeness, relevance, clarity of presentation, consistency and ability to justify the methodological choices made, feasibility and sustainability, and originality of the proposal.

*In the oral interview,* students will be assessed on the clarity of their presentation, the appropriateness of their language, their ability to argue the project described in the paper, and their ability to reflect critically on the contents.

NOTES AND PREREQUISITES

The course will require prior knowledge of the basic elements of the educational research methodology. Students who lack this knowledge are advised to read the following texts (which **will not** be covered in the exam):

K. Montalbetti - C. Lisimberti, *Ricerca e professionalità educativa. Risorse e strumenti,* Pensa, Lecce, 2015.[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/katia-montalbetti-cristina-lisimberti/ricerca-e-professionalita-educativa-risorse-e-strumenti-9788867602698-223446.html)

R. Viganò - A. Cattaneo, *La qualità dei progetti formativi,* Vita e Pensiero, Milan, 2010.[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/renata-vigano/la-qualita-dei-progetti-formativi-9788834318928-140591.html)

Students are required to regularly consult the Blackboard platform, where notices and updates will be communicated from time to time.

Should the current Covid-19 health emergency not allow face-to-face teaching, remote teaching will be guaranteed using methods that will be communicated in good time to students.

Information on office hours available on the teacher's personal page at http://docenti.unicatt.it/.

1. The texts indicated in the reading list may be purchased at the University bookstores; they may also be bought from other outlets. [↑](#footnote-ref-1)