-. Management of Educational Relationships

Dr Maurizio Iengo

WORKSHOP AIMS AND INTENDED LEARNING OUTCOMES

The workshop has the following main aims:

* Understand and recognise the modalities (verbal/non-verbal) and communication processes, with particular attention to children from 0 to 3 years of age (at an individual and group level);
* Understand and develop awareness of the most effective communication approaches, with particular attention to children from 0 to 3 years of age (at a personal and group level);
* Know how to recognise and interpret the meanings and forms of verbal and non-verbal communication in the relationship with the adult (at a personal and group level);
* Activate processes of critical reflection and problematisation on the educational relationship.

Intended learning outcomes:

* Know how to create effective verbal and non-verbal forms and communication processes, especially with children from 0 to 3 years of age;
* Know how to activate effective communication processes within the group;
* Know how to build educational alliances with other adults (parents, family members, colleagues), through effective relational approaches;
* Know how to implement active listening strategies.

***WORKSHOP CONTENT***

The workshop activities include:

* psycho-educational techniques that facilitate "corrective emotional experiences";
* the use of cards aimed at facilitating awareness of one's own relational modalities;
* role-play;
* the use of video material;
* play as a mode of learning;
* the study of "cases".

TEACHING METHOD

The workshop favours a form of active learning and engages students in the

direct practical experience of theoretical concepts and taught skills. This method

will involve alternating group analysis and application tutorials, covering

the various possible practical areas of educational professionalism. Particular

attention will be given to design in educational services for boys and girls from

0 - 3 years of age.

ASSESSMENT CRITERIA

For the purposes of the assessment, active participation in the workshop and contribution towards achieving the task (individual and/or group) will be taken into account, with particular reference to the following aspects: collaboration, ability to work in a group, leadership and conflict management, and implementation of reflective processes, beginning with the workshop experience.

The workshop can be validated after verifying the student's attendance at classroom activities for the entire expected number of hours.

NOTES AND PREREQUISITES

Information on office hours available on the teacher's personal page at http://docenti.unicatt.it/.