-. Education in Reading Illustrated and Sensory Books

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Workshop Aims and Intended Learning Outcomes

***Aims:***

The fundamental purpose of the workshop is to teach students the educational importance of reading to promote psycho-physical and emotional well-being and to promote the child's psychomotor and cognitive development.

From this perspective, the workshop aims to offer some useful tools to build meaningful relationships through narration and reading aloud, providing indications on the selection and evaluation of literary texts to be proposed to children. To promote the pleasure of listening and reading, the workshop will propose the narration of stories in which there is an intentional and complementary use of verbal and iconic code.

Learning outcomes:

Knowledge

At the end of the workshop, students will know:

* the main characteristics and types of illustrated and sensory books;
* the unique features of the picture-book narrative;
* the potential of illustrated and sensory albums in working with different types of users;
* the main effects of reading aloud on building a meaningful adult-child relationship.

Skills

At the end of the workshop, students will be able to:

* select literary texts to be proposed to different types of users;
* read aloud expressively and know how to use different reading techniques according to the listeners;
* grasp and enhance the interdependencies between narrative text and images;
* develop the child's listening skills, starting from the stimuli of storytelling, enabling him to express his inner world;
* document and propose reading education projects to families and the community;
* prepare a suitable reading environment for different age-groups.

***WORKSHOP CONTENT***

The workshop activities involve the application of the knowledge acquired in the small group experimentation. In particular:

* the creative design of activities related to illustrated books or kamishibai;
* an analysis of the characteristics of different types of illustrated and sensory books;
* reflections on good practices, expressed in pathways and projects, education and the promotion of reading initiated in different services;
* design of educational and animation activities for reading (creation of the setting, selection of texts, expressive techniques, voice modulation, etc.) according to the different educational contexts, in particular for the 0-3 year age group;
* exercises and reflections on the practice of narration;

There will be opportunities for the presentation and discussion of what has been produced in the small work groups, with the purpose of identifying strengths and weaknesses.

The materials used during the workshop will be made available on the Blackboard page dedicated to the course.

TEACHING METHOD

The workshop favours a form of active learning that offers students direct practical experience in the theoretical concepts and skills taught; this means that students' knowledge and skills are backed up by doing, operating and experiencing. During the workshop, students will develop dynamics, experiment with activities, design and share experiences in order to enhance both the learning of content and the practice of life skills.

These methods will include in-depth group analysis and application tutorials, in particular regarding the 0-3 year age group, but also applicable to various possible practical areas of educational professionalism.

ASSESSMENT CRITERIA

The final assessment will be based on:

* a written elaboration of personal reflections on the sidelines of the various meetings;
* the creation of a paper or digital artefact, based on the experiences of previous or current reading.

The ways of participating in the workshop, the proposed activities and the group work will provide additional elements for ascertaining students' acquisition of the intended learning outcomes and, therefore, a pass mark for the workshop.

The workshop can be validated after verifying the student's attendance at classroom activities for the entire expected number of hours.

NOTES AND PREREQUISITES

Information on office hours available on the teacher's personal page at http://docenti.unicatt.it/.