-. Cultural Anthropology and Ethnology

Prof. Antonella Caforio

COURSE AIMS AND INTENDED LEARNING OUTCOMES

The general objective of the course is to enable students to reflect on a discipline of current significant importance in today's growing globalisation.

Specifically, the course aims are:

* to teach the fundamentals of anthropology and its contribution to the development of an adequate cultural and professional competence in the field of education and training;
* to develop a social 'agility' and deeper capacity for observation that can promote greater accuracy when interpreting facts, behaviours, beliefs and uses;
* to explore currently relevant issues in a globalised context, such as ethnocentrism and racism.

At the end of the course, students will be able to:

- know the main conceptual categories of anthropological and ethnographic studies;

- demonstrate a greater social sensitivity in order to perform educational and training interventions with an awareness of social and cultural dynamics;

- communicate information relating to the discipline using the specialised vocabulary.

COURSE CONTENT

The main lecture topics will be the following:

* The concept of culture and the ethnological perspective.
* Field research as a feature of anthropology.
* Some examples of anthropological reflection drawn from contemporary societies and traditional cultures.
* Personality and the cycle of life.
* Reflections on the concepts of ethnocentrism and racism.

READING LIST

- M. AIME, *Il primo libro di antropologia*, Einaudi, Turin, 2008.

- A. CAFORIO, *Il tempo dello smarrimento* Alcune riflessioni sui giovani nell’età contemporanea, EDUCatt, Milan, 2020.

TEACHING METHOD

Frontal lectures.

ASSESSMENT METHOD AND CRITERIA

An oral exam.

The elements to be covered in the oral interview include: students' knowledge of the subject's general principles, their critical reflection, their ability to connect general issues to those covered in the in-depth studies indicated in the reading list. The assessment will focus on students' presentation clarity, the relevance of their answers, their appropriate use of the specific terminology, the reasoned and coherent structuring of their discourse, and their ability to identify conceptual links and open questions.

NOTES AND PREREQUISITES

Being introductory in nature, there are no prerequisites for attending the course.

Should the current Covid-19 health emergency not allow face-to-face teaching, remote teaching will be guaranteed using methods that will be communicated in good time to students.

Information on office hours available on the teacher's personal page at http://docenti.unicatt.it/.