# Sociology of development

## Prof. Fabrizio Floris

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to present the contribution of sociological reflection to the debate on human development, through the analysis of the main theoretical paradigms and contemporary transformations connected to the processes of globalization, climate change and international migration. Specific in-depth study is dedicated to Africa and the growth of the *slums*.

*Intended learning outcomes*

At the end of the course, students will be able to:

- Know the theoretical paradigms used to understand and explain development in its multidimensional aspects.

- Apply the theoretical paradigms for the comparative analysis of relations between more developed countries and developing countries, as well as between development in modern urban and backward rural contexts.

- Develop a critical and reflective attitude on policies to fight poverty in situations characterized by abundance or scarcity of economic, social and organizational resources.

- Develop a critical and reflective attitude on the collaboration between the political system (state), market (profit-making enterprises) and organized civil society (third sector) considering greater individual and collective well-being.

- Understand and analyse statistical sources and empirical research results related to Sustainable Development Goals.

- Develop tools to measure needs, by processing and analysing collected data in the context of specific exercises carried out in the class.

- Work in group and present their learning path in a final written essay.

* At the end of the course, students will have to demonstrate:
1. adequate knowledge of the nature and evolution of development inequalities between different areas of the planet;
2. adequate knowledge of the main factors that interact in the development processes and, in particular, of the characteristics of the development-international migration nexus;
3. a familiarity with the main debates in the field of developmental sociology;
4. the ability to frame, discuss and critically analyse these debates.

***COURSE CONTENT***

General part

1. Development and under-development: problems related to conceptual definitions.

2. Theories of development and theoretical paradigms.

3. Inequality, poverty, social marginalisation.

4. Economy embedded in society.

5. The social basics of development: enterprise, co-operation, subsidisation.

Further theme studies

Human trafficking.

The Africa of cities and *slums*.

The themes will be discussed in order to give space to guest experts in cooperation, missionaries and international volunteers.

***READING LIST***

General reading:

Bottazzi, G. (2014). *Sociologia dello sviluppo*. Gius. Laterza & Figli

Polanyi, K. P. (2020). *La sussistenza dell’uomo: Il ruolo dell’economia nelle società antiche*. Mimesis (solo prima parte capitoli I-X).

Floris, F. (2007). *Eccessi di città. Baraccopoli, campi profughi e città psichedeliche* (Vol. 9). Paoline.

Floris, F. (2022). *Il traffico delle vite: La tratta, lo sfruttamento e le organizzazioni criminali*. FrancoAngeli

In-depth studies

Floris, F. (2007). Eccessi di città. Baraccopoli, campi profughi e città psichedeliche (Vol. 9). Paoline.

Floris, F. (2022). Il traffico delle vite: La tratta, lo sfruttamento e le organizzazioni criminali. FrancoAngeli.

Recommended readings

Bini, V. (2016). La cooperazione allo sviluppo in Africa: teorie, politiche, pratiche. Mimesis Edizioni.

Achebe. C. (2017). Non più tranquilli. La Nave di Teseo.

Barrett I. (2017). Culo nero, 66thand2nd.

Filippini G. (2021). Uomo per gli altri: Gabrielli Editori.

Floris, F. (2018). Periferie esistenziali. Robin Edizioni.

Kapuściński, R. (2010). Ébano. Feltrinelli Editore.

Mabanckou A. (2020). Le cicogne sono immortali, 66thand2nd.

Mabanckou A. (2017). Memorie di un porcospino, 66thand2nd.

Mabanckou A. (2016). Peperoncino, 66thand2nd.

Mwanza Mujila, F. (2015). Tram ottantatre. Nottetempo.

Omotoso Y. (2022). Un lutto insolito, 66thand2nd.

Papa Paolo VI, ***Populorum Progressio***, 1967. **Testo reperibile in:**

[http://www.vatican.va/content/paul-vi/it/encyclicals/documents/hf\_p-vi\_enc\_26031967 populorum.html](http://www.vatican.va/content/paul-vi/it/encyclicals/documents/hf_p-vi_enc_26031967%20populorum.html)

Hammarskjöld, Dag. (1992). Tracce di cammino. Edizioni Qiqajon.

Sabelli, F. (1994). Ricerca antropologica e sviluppo, Gruppo Abele.

Papa Francesco, Giù le mani dall'Africa. Viaggio Apostolico nella Repubblica Democratica del Congo e in Sud Sudan. Discorsi e testimonianze, Libreria Editrice Vaticana, 2023.

Further reading and documents may be indicated during the course.

***ASSESSMENT METHOD AND CRITERIA***

Written and oral exams, with the option of an interim written test for attending students. Admission to the interim written test is reserved for students who have attended at least 60% of the lectures taught in the first semester. The exam focuses on the first of the basic textbooks.

The evaluation of the interim written test is out of thirty and contributes to the final mark.

The written tests include:

- open questions and a short essay to write in a set time on topics covered in the textbooks indicated during the course and studied in-depth during lectures;

- the elaboration (by choice) of individual texts on topics studied during the lectures.

The oral exams include open questions on topics covered in the texts indicated during the course and studied in-depth during lectures.

For those who have successfully passed the interim written test, the final exam will be oral with a final mark (out of thirty) calculated as the average of the marks obtained in the interim written test and oral exam.

***NOTES AND PREREQUISITES***

The course takes the form of an applied sociology course. Therefore, prior knowledge of fundamental concepts and authors of the discipline is required.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.