# The Teaching Profession and Innovation in the School System

## Proff. Antonella Cutro, Claudio Goisis

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide a general understanding of the most important innovations introduced in Italian schools, to promote awareness of the responsibilities related to classroom teaching, and to relations with the community and territory so as to encourage participation in educational and didactic planning and management of the school.

At the end of the course, students will be able to:

– know and understand the institutional, organisational and community aspects of the school institution;

– know and understand the responsibilities related to working as a teacher;

– critically examine the organisational structure of a school institution;

– critically examine and develop institutional projects.

***COURSE CONTENT***

The course starts with an analysis of current innovative processes in the Italian school system, based on principles of autonomy and flexibility of organizational models. It examines the figure of the professional ‘teacher’ and outlines its fundamental skills. The course provides an in-depth analysis of some aspects of the school as institution and organization, and encourages the acquisition of planning and organizational skills essential for professional practice. In particular, also through the presentation of concrete examples and cases, the course will cover the following topics:

– school autonomy;

– school organization;

– basic scholastic documents: Three-year Training Offer Plan, High School Curriculum, Educational Co-responsibility Pact, Self-Assessment Report, Improvement Plan, Social Accountability;

– professional skills of the teacher: profiles of responsibility towards pupils, relations with the educating community and with the local context;

– participatory design, networks of schools, community educational pacts;

– innovation of the school system, national digital school plan, European design for schools;

– incoming and in-service teacher training;

– teacher leadership and middle management.

The course is structured in two modules, closely interrelated, given by two different lecturers.

The first module (30 h) will be conducted by Prof. Antonella Cutro and will focus on the regulatory aspects and developments in the Italian school system.

The second module (30 h) will be conducted by Prof. Claudio Goisis and will relate the elements previously addressed to the new training and professional development needs of teachers.

***READING LIST***

C. Goisis, *Lo sviluppo professionale dell’insegnante. Un’indagine sul ruolo delle competenze tacite,* Vita e Pensiero, Milan, 2013.

Various Authors *Dizionario normativo della scuola,* Tecnodid, 2023 (items *Formazione insegnanti, Organi collegiali, PTOF, PON, Progetttazione e progetto d’Istituto, Rendicontazione sociale, Reti di scuole, Scuola digitale- Scuola in chiaro; Sistema nazionale di valutazione, Valutazione degli insegnanti*)

Reference materials for studying and preparing for the exam made available and/or specified by the lecturer through the Blackboard platform at the end of each week.

***TEACHING METHOD***

The course uses complementary teaching strategies: lectures, participatory lessons, and guided practical activities; the latter, in particular, will offer students the opportunity to experiment with the critical analysis of an institute's organizational chart and an institute project.

The teaching material used during lectures will be made available on the Blackboard platform.

***ASSESSMENT METHOD AND CRITERIA***

For all students, the final exam consists of an oral interview that will focus on their critical presentation of a paper and on their knowledge of the volume and content of the teaching material available on the platform.

Analytical outlines to develop the paper will be made available on the Blackboard platform.

***NOTES AND PREREQUISITES***

As it is introductory in nature, there are no prerequisites for attending the course.

Students are expected to regularly refer to the course information tools (Blackboard) for notices and updates.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.