# General Pedagogy and Pedagogy of Educational Communication

## Prof.ssa Marisa Musaio

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course pursues two general objectives. The first is aimed at promoting knowledge of the main issues of pedagogy and the fundamental concepts of pedagogy as a science, theory, and art of education. The second consists of an insight into the communication dynamics in educational contexts, with reference to the 0-3 age group and the services dedicated to it.

Specifically, the course aims to increase the knowledge and understanding of the following aspects:

– Education as a fundamental human component at the centre of the formation of personal identity and social relationships.

– Pedagogy as knowledge characterised by the theory-practice circularity.

– The main conceptual categories of pedagogical thought, theories, and different educational practices, with particular attention to personalist pedagogy.

– Services for the 0-3 age range within the integrated system of educational services.

– The specificity of educational purposes for early childhood.

– The forms of educational communication with early childhood, play and promotion of creativity in children.

At the end of the course, students will be able to:

– Know and understand the epistemological foundations of pedagogy.

– Describe the fundamental concepts of pedagogical knowledge and educational action by means of a precise vocabulary.

– Outline the characteristics of educational communication and educational relationship.

– Describe the main pedagogical perspectives with particular reference to words in education and to relationships.

– Conceptually orient oneself in the current scenario of educational services with particular reference to early childhood services.

– Recognise educational purposes in early childhood.

– Present the general objectives of educational services for the 0-3 age group.

– Describe the characteristics of educational communication with early childhood.

***COURSE CONTENT***

 First part:

a. Education and educability as intrinsic factors of human society.

b. Pedagogy as theoretical-practical knowledge.

c. The main pedagogical perspectives.

d. Personalist pedagogy.

e. The goals of education and educational action.

f. Educational communication and relationship.

g. Environments, figures, methods, and tools of educational action.

 Second part:

a. The current scenario of educational services and the need for an integrated system.

b. The right to education of children.

c. Educational communication with early childhood.

d. Educational services for the 0-3 age group.

***READING LIST***

Textbooks for the exam

*First part:*

1. M. Amadini – D. Bruzzone – M. Musaio – P. Triani – P. Zini, *Pedagogia Generale*, Vita e Pensiero, Milan, 2023, soon to be published.

2. M. Musaio, *Realizzo me stesso. Educare i giovani alla ricerca delle possibilità*, Mimesis Edizioni, Milan-Udine, 2016.

*Second part*

1. A. Bondioli - D. Savio (edited by), *Crescere bambini. Immagini d’infanzia in educazione e formazione degli adulti*, Edizioni Junior, Parma, 2017.

2. M. Musaio, *L’arte di educare l’umano*, Vita e Pensiero, Milan, 2013, 1st reprint 2018.

***TEACHING METHOD***

Participatory lessons in the classroom, insights with experts, group work, use of slides and in-depth analysis of some texts. The lecture slides will be made available on the Blackboard platform.

***ASSESSMENT METHOD AND CRITERIA***

The final exam is oral. Students can divide the exam into two parts with an interim test, the modalities of which will be specified at the end of the first semester lessons. The interim exam will take place in the January-February 2024 exam sessions, the contents will concern the first part of the course and will be specified on the Blackboard platform in December. Students can register for the interim exam via the Blackboard platform. The completion of the exam will take place starting from the summer exam session.

The assessment will take into account the following criteria: clarity of presentation, completeness, consistency of reflections, ability to connect general aspects and particular aspects.

***NOTES AND PREREQUISITES***

There are no content-related prerequisites for the course.

Lectures will take place according to the face-to-face modality.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.