General Education

## Prof. Domenico Simeone

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with the basic notions of General education and the main epistemological questions connected with pedagogical knowledge, to pursue the following objectives:

1. to introduce students to the epistemological problems of pedagogical knowledge and its fundamental concepts, which are the basis of educational perspectives,
2. get an in-depth knowledge of pedagogy as knowledge characterised by theory/practice circularity,
3. to highlight the main conceptual categories (objectives, methods, environments, figures) that originate different pedagogical theories and different educational practices, with special attention to school pedagogy,
4. to know some emblematic figures that have changed pedagogical thinking and educational practice at national and international level.

At the end of the course, students will be able to:

* know and understand the epistemological foundations of pedagogy,
* know the thought of some emblematic figures of pedagogy at national and international level,
* learn about the emblematic experience of Don Lorenzo Milani and the Barbiana school,
* describe, with appropriate lexicon, the fundamental concepts of pedagogical knowledge and educational action,
* know the fundamental aspects of the *Global Compact on Education.*

***COURSE CONTENT***

The course will develop the following core topics in a consequential manner:

1. aspects and problems of pedagogical epistemology,
2. fundamental concepts of contemporary pedagogical knowledge;
3. protagonists of the transformations of education over time: an international perspective;
4. the emblematic experience of Don Milani and the Barbiana School;
5. the global educational pact.

***READING LIST***

– J.-M. De Ketele (a cura di), *Figure dell’educazione nel mondo,* Scholé, Brescia, 2019.

– AA.VV., *Don Lorenzo Milani e la scuola di Barbiana,,* Quaderni di pedagogia della scuola *vol. 1/2023,* La Scuola, Brescia 2022*.*

– M. Amadini, L. Cadei, P. Malavasi, D. Simeone (edited by), *Parole per educare. Vol 1 Pedagogia generale e sociale,* Vita e Pensiero, Milano, 2023.

– D. Simeone (edited by), *Il patto educativo globale,* San Paolo, Milano, in printing.

Recommended reading: Scuola di Barbiana, *Lettera a una professoressa*, LEF, Florence, 1967

***TEACHING METHOD***

Classroom lectures, group work, discussions with experts, in-depth study of some texts, use of multimedia tools. The slides and any other materials used during the course will be made available on the Blackboard platform.

Intervention of scholars and researchers for the study of some specific themes.

***ASSESSMENT METHOD AND CRITERIA***

Oral exam. All students may opt to divide it into two parts with an interim test that will be taken in the extraordinary session of January-February 2023. The contents of the interim test will refer to the topics covered in the first semester of the course. Students will be able to register for the interim test via the Blackboard platform.

The part of the course content already verified in the interim test will not be included in the final exam, and the mark obtained on it, if positive, will account for 50% of the final assessment.

Students who do not wish to divide the exam into two parts may take it in one session.

Assessment will be based on the following elements:

* relevance of answers given and effective presentation skills,
* appropriate use of pedagogical terminology,
* argumentation skills,
* acquisition of an organic knowledge framework,
* ability to make conceptual connections,
* ability to critically rework the contents learnt,
* ability to master concepts and categories typical of the pedagogical debate.

***NOTES AND PREREQUISITES***

The course is introductory to pedagogical reflection, therefore there are no content-specific prerequisites.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.