Family Education

## Prof. Domenico Simeone

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to introduce students to the epistemological and content issues related to Pedagogy of the Family in the Italian scenario of the last fifty years. In particular, the course main aims are the following:

1. promote knowledge of the socio-cultural problems that affect the family situation in general and, in particular, the progress of the educational relationships that are generated in it;
2. allow an in-depth study of the educational dynamics that qualify the family context, beyond its morphological modifications, in terms of the personal growth of its members;
3. define the family as a place to process educational culture where parents are held to account as educational models.

At the end of the course, students will be able to:

* Recognise and understand the family as a system of educational relations governed by dynamics, the management of which requires adults to possess planning ability, communication skills and decisional responsibility;
* Qualify parent figure, domestic sub-systems, the overall progression of the family with regard to emerging fragile relations from a pedagogical-educational perspective;
* Outline the family as a supporting element of the social network, which in order to work well requires new welfare policy which values the educational importance of the family;
* Display independent judgment regarding the reading material and the contemporary cultural and scientific debate.

***COURSE AIMS***

The course covers the following topics:

1. The family in the current socio-cultural context.

2. Epistemological aspects of pedagogy of the family.

3. Methodological aspects of pedagogy of the family.

4. Fundamental concepts in Family Education

5. Educational counselling

6. Pedagogical accompaniment to adoptive parenting

***READING LIST***

– D. Simeone, *Il dono dell’educazione*, Scholé, Brescia, 2021

– A. Tabacchi, *Accompagnare l’adozione,* UNICOPLI, Milano, 2021.

– M. Amadini, L. Cadei, P. Malavasi, D. Simeone (edited by), *Parole per educare. Vol 2 Pedagogia della famiglia,* Vita e Pensiero, Milano, 2023.

– D. Simeone, *La consulenza educativa,* Vita e Pensiero, Milano, 2011.

***TEACHING METHOD***

Classroom lectures, group work, discussions with experts, analysis of some texts, use of multimedia tools. The slides and any other materials used during the course will be made available on the Blackboard platform.

Intervention of scholars and researchers for the in-depth study of some specific themes.

***ASSESSMENT METHOD AND CRITERIA***

The exam is oral. Students who wish so may divide it into two parts with an interim exam taking place in the extraordinary session of January-February 2024. The contents of the interim exam will include the topics covered in the first semester of the course. It will be possible to register for the interim exam via the Blackboard platform.

The part of the syllabus related to the mid-term test will not be subject to further questions during the final examination, and if students pass, the mark will count for 50% of the final result.

Students not wishing to split the examination may sit it in a single session.

Students will be assessed on the following:

* accuracy of answers and effectiveness of presentation,
* appropriate use of pedagogical terminology,
* arguing skills,
* possession of a comprehensive framework of knowledge,
* ability to make conceptual connections,
* ability to critically process course content,
* ability to mastery concepts and categories belonging to the pedagogical debate on the family.

***NOTES AND PREREQUISITES***

There are no prerequisites for attendance of the course. However, students are advised to review the fundamental concepts of pedagogy.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.