Methods for Integrated Group Management

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***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide a pedagogical perspective to the integral promotion of the person in the different conditions and ages of life, the consequent awareness of the educational tone of/in services to the person, and also methodology for planning services and conducting teams.

At the end of the course, students will be able to:

– elaborate on and use the tools of pedagogical planning with value-based critical skill;

– as educators, understand in a proactive and therefore dynamically innovative way, the aims and organisation of a service to the person;

– as educators and in a directional role, guide an inter-professional team, coordinate meetings, guide projects and choices, and make decisions; in their consulting role, they will also be able to foster in-depth planning and education, promote methodological reflection, and advise pedagogically, including in those services that assist people with significant difficulties and problems, so gaining pedagogical competence.

***COURSE CONTENT***

1. Educational care assistance in various situations and different ages of life.

2. Promotion of the person.

3. Characteristics of the educational relationship.

4. Professional profile of the educator and related roles in the various personal services.

5. Professional profile of the professional in pedagogy and related roles in the various personal services: pedagogical counsellor and service manager.

6. Pedagogical planning tools: personalised educational project.

7. Pedagogical planning tools: the service project.

8. Pedagogical planning tools: the community planning.

9. Organisation at the service of the individual and pedagogical organisational model.

10. Educational choice, quality system and good practices in personal services.

11. System of educational communication.

12. Teamwork and its coordination.

13. Team meetings.

14. Inter-professionalism for a unitary service.

15. For the well-being of the team.

16. Methodology for the unity of group accompaniment.

17. Relationships with family members of accepted people.

18. The system of personal services, private bodies for public benefit, tertiary sector and macro-organisations in the social sector.

19. For the humanisation of personal services: from assistance to education.

20. From integration to inclusion.

***READING LIST***

L. d’Alonzo-V. Mariani-G. Zampieri-S. Maggiolini (ed. by), *La consulenza pedagogica. Pedagogisti in azione*, Armando, Roma, 2012.

V. Mariani (ed. by), *Dirigere servizi alla persona. Competenze e metodologia*, Dapero, Piacenza, 2021.

S. Biancotto - G. Manzo - V. Mariani, *Disabilità intellettiva adulta & Farm Community*, Anicia, Roma, 2022.

***TEACHING METHOD***

Lectures using expository, dialogic, and maieutic methods.

***ASSESSMENT METHOD AND CRITERIA***

Oral exam in which students will present one or more course topics. Students will be assessed on:

– knowledge of course content and use of appropriate pedagogical language;

– ability to re-elaborate content and to express pedagogical thinking;

– competences necessary to the professional pedagogist.

The assessment will consider the following criteria: the relevance of the answers, the appropriate use of the specific terminology, the reasoned and consistent structuring of the speech, the ability to identify conceptual links and open questions. The overall assessment will take into account the student's mastery of the topics.

***NOTES AND PREREQUISITES***

There are no content-related prerequisites for attending the course.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.