**Evaluation Methods and Tools**

Prof. Claudio Goisis

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with knowledge to critically approach today's debate on evaluation and to promote applicative competences in the educational and training field useful for structuring evaluation actions and for reading and using data from an improvement perspective.

At the end of the course, students will be able to:

* correctly use the fundamental concepts and the specific language of the discipline;
* know and critically orient themselves among the different approaches, tools and evaluation models, with particular reference to the school and the teaching function;
* design and implement evaluation practices and devices in the educational and training fields;
* read, interpret and integrate data and results relating to school performance into professional practice;
* set up an improvement plan for the school (PdM), consistent with the self-assessment report (RAV) and monitorable.

***COURSE CONTENT***

The course is divided into three modules.

1) Theoretical and conceptual references of evaluation in education and training: approaches, contexts of reference, subjects, aims, objectives, functions.

2) Integrated learning evaluation, disciplines, and competences.

3) The Italian national school evaluation system: self-evaluation and evaluation, Invalsi tests, use of data for improvement purposes, social reporting.

***READING LIST***

– K. Montalbetti, *Manuale per la valutazione delle pratiche formative,* Vita e Pensiero, Milan, 2011.

– D. Robasto, *Autovalutazione e piani di miglioramento a scuola. Metodi e indicazioni operative*, Carocci, Rome, 2017.

– Course teaching materials available on the *Blackboard* platform.

***TEACHING METHOD***

The course involves the integrated use of complementary teaching methods: lectures, guided practical activities, case presentations, discussion and group work. Classroom lectures will be supplemented with distance learning resources accessible through the Blackboard platform.

***ASSESSMENT METHOD AND CRITERIA***

The exam consists of an oral interview preceded by a written test.

The written test is a structured test, lasting about an hour, with closed-ended questions to verify students’ knowledge on the various topics covered during the course.

The interview will take its cue from the exercises proposed during the lessons and from the written test, and will be aimed at verifying: the knowledge developed on the course topics; the ability to reflect on different contents, discussing their applicability in specific contexts; mastery of the specific language of the discipline.

To access the oral interview, students must have achieved in the written test the passing score specified from time to time.

The exam will have a single mark awarded at the end of the interview taking into account all the elements collected in the assessment process.

***NOTES AND PREREQUISITES***

Prerequisites for the course is a fundamental knowledge of educational research methods with particular reference to survey tools.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.