## **Social LEgislation for Marginalisation and Disability**

## Prof. Francesco Midiri

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to transmit knowledge of the fundamental principles of social legislation in order to acquire the ability to professionally use the tools of legal practice (legal standards, administrative measures and judgments).

At the end of the course, students will be able to

* communicate and collaborate effectively with other professionals;
* cooperate, negotiate, and mediate with other professionals, with public and private interlocutors, etc.;
* get in touch and dialogue with the various subjects involved as recipients or as interlocutors in the activities involved in the profession of coordination, planning, research and consultancy, in compliance with their skills and peculiarities;
* relate and collaborate with other professionals according to shared objectives;
* carry out study, planning and research activities in a critical manner within interdisciplinary and interinstitutional teams;
* study and manage their own learning processes independently.

***COURSE CONTENT***

– Social rights in national and European law

– The right to social assistance

– The sources of social welfare law

– The essential levels of performance

– Social work and the welfare model outlined by the legislation.

– The implementation of the model by regional legislation.

– The organisation of social work.

– The role of the third sector in the integrated system of interventions and social work.

– Social and healthcare integration.

– Social work and immigration

– The rights of people with disabilities

***READING LIST***

A. Pioggia, *Diritto sanitario e dei servizi sociali,* Giappichelli, Turin, 2020, chs. I (except par. I-3), II (except paragraphs 1.3, 2.2, 2.3, 2.4), IV, V (except par. V-3).

A. Gualdani, *Servizi sociali e immigrazione*, in *Istituzioni del federalismo*, 1, 2019, page 21 et seq.

C. Colapietro, *I diritti delle persone con disabilità nella giurisprudenza della Corte costituzionale: il “nuovo” diritto alla socializzazione*, in *Dirittifondamentali.it*, 2, 2020.

***TEACHING METHOD***

Classroom lectures.

***ASSESSMENT METHOD AND CRITERIA***

The students’ assessment consists of oral interviews. The learning outcomes are assessed based on the students’ acquisition of the contents of the legislation, their ability to connect between the various institutions of the legal system, and to consider the application of the rules and principles in the economic and social reality.

***NOTES AND PREREQUISITES***

Due to its introductory nature, there are no prerequisites for attending the course

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.