# School Legislation

## Prof. Enrica Forte

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to study the main institutions of Administrative Law and School Legislation.

At the end of the course, students will be able to:

– communicate and collaborate effectively with other professionals;

– cooperate, negotiate and mediate with other professionals, with public and private interlocutors, etc.;

– connect and dialogue with various subjects involved as recipients or as interlocutors in the professional activities of coordination, planning, research and consultation, with respect to their skills and unique features;

– relate to and collaborate with other professional figures according to shared objectives;

– critically conduct study, planning and research activities as part of interdisciplinary and interinstitutional teams.

***COURSE CONTENT***

– School legislation and administrative law

– Constitutional institutions of school legislation

– The administrative organisation of Public education at state level and at the level of territorial autonomies.

– The autonomy of educational institutions and their organisation

– The national evaluation system

– Inclusion in education

– Non-state education

– Legal responsibilities and status of school operators

***READING LIST***

F. Midiri, *Lezioni di legislazione scolastica*,Napoli, Editoriale Scientifica, soon to be published.

***TEACHING METHOD***

Lectures.

***ASSESSMENT METHOD AND CRITERIA***

Students will be assessed through an oral exam on knowledge of normative contents, on their ability to discuss various institutions of the legal system, and their ability to reflect on the application of rules and principles to economy and society.

***NOTES AND PREREQUISITES***

As it is introductory in nature, there are no specific prerequisites for attending the course.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.