**Workshop: educational design**

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***WORKSHOP AIMS AND INTENDED LEARNING OUTCOMES***

The workshop is designed to promote the integration of theory and practice in the interpretation of the professional role and aims at the acquisition of the “Designing” target competence, structured in its different dimensions. At the end of the course, students will be able to:

* translate the analysis of contexts into the formulation of educational and training problems;
* identify needs and goals
* formulate verifiable objectives
* choose methods, techniques and tools according to the reference subjects and contexts
* set the timing for the intervention
* identify resources
* provide monitoring tools

***DESCRIPTION OF THE ACTIVITIES***

The meetings consist in alternating between in-depth study and individual and group practical exercises, in relation to the different possible application areas of the education profession. Particular attention will be paid to planning in educational services for children aged 0 to 3 years. Workshop activities include:

* The creation of the classroom and the presentation of short theoretical framework slides
* The use of individual and/or group practical exercises to experiment with some characteristics of the design process
* The construction and presentation of useful material in the background to the student
* Planning according to the different educational and training contexts;
* The management of resources in function of the realization of educational and training interventions;
* Design tools;

***TEACHING METHOD***

The workshop favours a form of active learning and engages the participants in a direct practical experience of the theoretical concepts and skills taught. This modality will provide for the alternation between in-depth study in groups and application exercises, in relation to the various possible areas of exercise of educational professionalism.

***ASSESSMENT METHOD AND CRITERIA***

The workshop can be validated after checking the student's attendance at classroom activities for the total number of hours provided. The methods of participation in the workshop, in the activities offered and group work will provide elements to test the learning outcomes of each student and therefore approve their passing of the workshop requirements. The final assessment also includes the writing, in a small group, of a project assignment and the subsequent plenary presentation and discussion of the document. This paper must obtain a passing mark by the workshop conductor who will also provide training feedback on it.

***NOTES AND PREREQUISITES***

Further information can be found on the lecturer's webpage at <http://docenti.unicatt.it/web/searchByName.do?language=ENG> or on the Faculty notice board.