## **Workshop: Educational issues for people with slds**

## Prof. Mara Cabrini

***WORKSHOP AIMS AND INTENDED LEARNING OUTCOMES***

The lessons aim to present observation and intervention tools useful to the pedagogical consultant for an early identification of specific learning disorders. More specifically, the workshop aims to:

– provide tools that allow targeted observation of reading, writing and calculation processes;

– identify paths for strengthening and preventing basic learning;

– deepen the skills of the pedagogical consultant and their role in supporting inclusive processes.

At the end of the workshop, students will:

– know and understand the characteristics of people affected by SLD;

– know and possess the ability to use observational tools;

– be able to identify enabling and inclusive pathways for pupils affected by SLD.

***DESCRIPTION OF THE ACTIVITIES***

Workshop activities include:

– case analysis with the support of educational technologies,

– experimentation with identification tools,

– small group design exercises.

***RECOMMENDED READING LIST***

C. Cornoldi (2019), *I disturbi dell’apprendimento*, Il Mulino,

G. Stella, L. Grandi (2016), *Come leggere la dislessia e i DSA*, Giunti, Florence.

C. Cornoldi, G. Colpo (2017), *Nuove Prove di lettura MT*, Giunti, Florence.

L. Mullaly Hunt (2016), *Un pesce sull’albero*, Uovonero, Crema.

***TEACHING METHOD***

The workshop methodology - which engages the participants in the practical experience of theoretical concepts - will require the involvement and active participation of the students in an alternation of group in-depth studying and practical exercises.

Particular attention will be paid to observing the reading and writing processes and their prerequisites.

***ASSESSMENT METHOD AND CRITERIA***

The workshop can be validated after checking the students’ attendance at classroom activities for the total number of hours provided.

***NOTES AND PREREQUISITES***

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.