**Workshop: Educational problems for individuals in contexts of marginality**

## Prof. Luisa Piarulli

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The lessons aim to present observation and intervention tools that are useful for educational advisors in order to identify and intervene with suitable tools in contexts of marginality and deviance.

The course specifically aims to:

* consolidate the identity and professional role of educationalists;
* strengthen the knowledge of tools and methods used in consulting and inclusive pedagogical planning in contexts of marginality and juvenile deviance;
* enable students to gain specific knowledge of the growing phenomenon of “voluntary social withdrawal”;
* practise reflective thinking and self-care;
* train in discussion and co-planning.

At the end of the course, students will be able to:

* translate context analysis in the formulation of educational and training problems;
* identify needs and targets;
* formulate identifiable objectives;
* select methods, techniques and tools useful for the beneficiaries and relevant contexts;
* prepare a time management plan for implementation;
* identify resources;
* plan monitoring, verification and evaluation tools.

***COURSE CONTENT***

The primary objective of this workshop is to enable students to gain a better understanding of the main educational issues and opportunities for people living in contexts of marginality.

The workshop covers the following topics:

* old and new types of distress in adolescents. The role and functions of adult educators;
* young people and voluntary social withdrawal: education, training and life plan;
* planning ability and pedagogical planning: the path towards social inclusion;
* pedagogical consulting.

Workshop activities include:

* the analysis of “case study simulation” regarding the new forms of distress in minors;
* reflections on issues of scientific and socio-cultural current affairs;
* group work, working to a deadline;
* dissemination of implemented work, discussion and debate.

***READING LIST***

Students will receive in-depth reading material during workshop sessions.

Essential and general recommended reading is listed below:

d’Alonzo L., *Marginalità e apprendimento,* Morcelliana, Brescia 2020

Milani L., *Competenza pedagogica e progettualità educativa*, La Scuola, Brescia 2000

Rossetti A., *La prevenzione educativa,* Carocci, Rome 2009

Mortari L., *Aver cura di sé*, Cortina Milan 2019

Demetrio D., *Raccontarsi. L'autobiografia come cura di sé,* Cortina, Milan 1996

Boffo V., *Relazioni educative tra comunicazione e cura*, ed. Apogeo, 2011

Simeone D., *La consulenza educativa,* Vita e Pensiero, Milan, 2012

Ricci C. *Hikikomori: adolescenti in volontaria reclusione*, Franco Angeli, Milan 2008

***TEACHING METHOD***

The methodology adopted during the workshop - that engages participants in hands-on experience of theoretical concepts - will require the involvement and active participation of students, alternating between in-depth analysis in groups and practical exercises.

There will be a special focus on the observation of reading and writing processes and on their prerequisites.

***ASSESSMENT METHOD AND CRITERIA***

Students will receive a workshop attendance certificate following confirmation that they have participated in classroom activities during the scheduled number of hours.

***NOTES AND PREREQUISITES***

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.