**English Language Lab II**

## Prof. Vincenza Leone

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to consolidate and improve the knowledge of the English language (lexicon, morphosyntax, semantics), through the upgrading from level B1 and the introduction to level B2 of the Common European Framework.

The course also aims to provide students with the language and lexical structures necessary to understand complex, although non-specialised, texts and speeches, relating to cultural, artistic, literary, and pedagogical themes, which also lay the foundations for the internationalisation of learners.

Furthermore, the course aims to develop written and oral production skills, especially as regards the writing of short texts, with particular reference to the description of images and visuals, the reformulation of speeches and expression of personal opinions.

Finally, the course aims to develop and consolidate the students’ knowledge of the international phonetic alphabet and to improve their English pronunciation skills.

***COURSE CONTENT***

The morphosyntactic part of the programme includes the review and consolidation of:

* Word order and sentence structure: affirmative, negative, interrogative; *wh- questions (what, where, when, who, whose, which, how, why, etc.)*
* Tenses: present simple, present continuous, present prefect simple and continuous, past simple and past continuous, past perfect simple and continuous, future con will, shall, be going to, present continuous and present simple. Imperative mood.
* Stative verbs and action verbs.
* Modal verbs (present and past form): can, could, would, will, shall, should, may, might, have to, ought to, must, need, used to, allowed to, had better, would rather + infinitive.
* Zero Conditional; First Conditional; Second Conditional; Third Conditional.
* Passive forms. Causative forms (*have* e *get*)
* Indirect speech (reported speech and in-depth study of reporting verbs).
* Verb patterns: verbs followed by a gerund or infinitive form.
* Main phrasal verbs.
* The use of nouns (singular, plural, countable/uncountable, compound nouns, genitive); cardinal and ordinal numbers; articles and partitives.
* Possessive and demonstrative adjectives and pronouns. Comparative and superlative forms.
* Adverbs.
* Prepositions: for place, time, direction, instrument, agency; prepositions in combination with nouns, adjectives, and verbs
* In-depth study of the main subordination and coordination conjunctions.
* Basics of English phonetics and phonology.

For the lexical part, the course will address topics related to pedagogy, language teaching, culture, childhood, and literature also through readings.

***READING LIST***

Materials, bibliographical and sitographic information will be provided in class and uploaded in the course on the Blackboard platform.

***TEACHING METHOD***

The one-year course consists of 60 hours divided into synchronous and asynchronous teaching.

Cooperative work in small groups and plenary presentations will be mostly favoured along with learning by doing and action-oriented approaches to guide students to enhance their communication skills and to develop a language competence aimed at teaching English as a foreign language in primary education and with particular attention to internationalisation.

Among the communication activities, those aiming at contextualising the texts through reading, listening and the various forms of improvisation will be favoured, with particular attention to role-taking, role-making and role-playing, as an expression of the interaction among students and the first forms of creative written production.

Students will also use a support forum as an input for reflection and language practice.

***ASSESSMENT METHOD AND CRITERIA***

The exam consists of a written test and an oral exam to be compulsorily held in the same exam session. The written test aims at testing written comprehension and production skills.

The written test, requiring a minimum pass mark of 18/30, is preparatory to the oral test, which will take place on the following days.

The oral exam will be aimed at verifying the students’ communication skills through the reading of a short text and its oral re-elaboration. Correct reading of the text is a necessary condition for the exam continuation.

The oral exam will be concluded with a brief discussion on the topics covered during the course with reference to texts and study materials used as well as everyday life topics.

Only students who pass the written test are admitted to the oral exam.

***NOTES AND PREREQUISITES***

Only students who have passed the previous exam (SeldA, Lab I) will be admitted to the English Language Laboratory II exam.

Further information can be found on the lecturer's webpage at <http://docenti.unicatt.it/web/searchByName.do?language=ENG> or on the Faculty notice board.