**English Language Lab III**

## Prof. Vincenza Leone

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to help students achieve a good knowledge of the English language, corresponding to the B2-level of the del Common European Framework of Reference for Languages (CEFR).

In particular, it aims to support students’ educational needs, in order to allow them to acquire the key elements of the English language, and use this knowledge as a first step towards acquisition of further methodological and educational skills. The course will be especially focused on synchronous and asynchronous communication, in order to provide an international and up-to-date overview of the study of English.

At the end of the course, students will be able to achieve the expected language outcomes defined by the CEFR:

– Listening: understand long speeches, conferences on specific subjects, and simple and/or complex arguments on the topics related to their degree curriculum. Understand audio-visual material on education.

* Reading: read short texts on education, in which authors express their point of view on a specific topic. Understand a simple and linear narrative text with educational purposes.
* Oral interaction: communicate spontaneously and fluently with English native speakers, and discuss about everyday life and education. Take part in a conversation about familiar topics – especially educational settings – expressing and supporting their opinion.
* Speaking: express themselves in a clear and articulated way on subjects of their interest. Express their opinions about educational issues, outlining the advantages and disadvantages of each option.
* Writing: write clear and relatively articulated texts on a wide variety of educational topics. Write short argumentative texts, providing information and arguments for or against a specific point of view. Write letters providing different interpretations of specific events and highlighting their most important elements.

***COURSE CONTENT***

The course aims to help students:

– develop their receptive and productive skills (please see the *Course aims and intended learning outcomes* section above), with a focus on English vocabulary used in the field of education.

In terms of morpho-syntax, the course will explore the different elements at the basis of speech and grammar:

– verb tenses and moods:

Simple present and past, present and past perfect, modals, passive, future forms, questions and auxiliary verbs, ing/to

– phrasal verbs

– advanced use of articles

– nouns (countable/uncountable)

– coordinating and subordinating conjunctions.

– conditional sentences

In terms of vocabulary, instead, it will analyse:

– children’s literature

– tales about the present and the past

– different forms of narration: fairy tales, songs, cartoons, films, documentaries

– oral, textual, and digital storytelling

– settings, traditions, and art.

***READING LIST***

Further information on the teaching material (e.g. readings and websites) will be made available in class.

***TEACHING METHOD***

The course (duration: 60 hours) will cover one academic semester and will be based on synchronous and asynchronous teaching. Collaborative working methods in small groups and plenary presentations will be favoured, along with a learning by doing and an action-oriented approach in order to guide students to the enhancement of their communication skills and the developement of a linguistic competence for teaching English as a foreign language in primary education and with particular attention to internationalisation.

Among the communication activities, the course will favour those aiming at contextualising the texts through reading, listening and the various forms of improvisation, with particular attention also to role-taking, role-making and role-playing, as an expression of student interaction and early forms of creative writing.

A support forum will also be used both to stimulate reflection and language practice.

***ASSESSMENT METHOD AND CRITERIA***

Written test and oral exam (to be taken on the same day).

Written test: reading comprehension and production of a short argumentative text.

Before taking the oral exam, students will have to pass the written test with a mark of at least 18/30.

Oral exam: presentation of pedagogical-didactic texts and related commentary. Reflections on the use of English in teaching in kindergarten and primary school.

***NOTES AND PREREQUISITES***

Before taking the ‘English Language Lab III’ exam, students will have to pass the previous ones (SeldA, Lab II).

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.