**Workshop: competences and tools for pedagogical coordination**

## Prof. Roberta Fuse’

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The workshop aims to promote the integration between theory and practice in the interpretation of the professional role. In particular, it aims to explore the aspects related to the role played by pedagogical coordinators in the different working environments where they can carry out their functions.

At the end of the course, students will be able to:

- know the functions that can be attributed to coordinators in different working environments;

- understand the areas of expertise: technical, methodological, relational, legislative, and related to management and organisation;

- formulate an interpretation of the role in a specific context;

- identify the elements that must be preserved in different educational settings;

- identify a problem situation and define its limits and potential

- know the tools available to manage the situation

***COURSE CONTENT***

The workshop activities include:

- formation of the group attending the workshop;

- analysis of pedagogical coordinators’ professional figure;

- specification of the knowledge and the skills that can be useful for professionals in different educational environments;

- identification of some of the key tools used by pedagogical coordinators.

- management of educational settings and scenes

***TEACHING METHOD***

The workshop is based on an active, cooperative, and creative learning method: it will promote group discussions and works to be carried out in micro – groups. In addition, it will introduce case studies based on situations to be analysed in groups. The experiences of the students and the lecturer will be analysed starting from some theoretical concepts provided in class and will be used as an occasion to combine theory and practice . The presentation of situations already experienced by the lecturer will facilitate the guided reading of the theory.

***READING LIST***

During classes, a list of recommended readings (articles or texts) for an in-depth study of the different topics under analysis will be made available for students.

***ASSESSMENT METHOD AND CRITERIA***

In order to pass the workshop, students will have to participate to the activities carried out in class in small groups for the total amount of hours required by the workshop.

The participation to the workshop, the activities proposed, and the group work will be taken into account while evaluating the students’ achievement of the intended learning outcomes required to pass the workshop.

***NOTES AND PREREQUISITES***

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.