## **Philosophy of experience**

## Prof. Elisabetta Zambruno

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to introduce students to the study of the dignity of the human person in relation to the common good and society. More specifically, the course will address the special value of women, the foundations of women's formation, and their natural and professional vocation. The purpose of course is also to rethink the human being to develop a relationship of educational care.

***Intended learning outcomes***

*Knowledge and understanding*

At the end of the course, students will be able to:

– know the reflection on the person and the common good in contemporary philosophy as well as the philosophical and educational dynamics of relationship and empathy concerning women;

– recognise the most important issues concerning the vocation of men and women, the difference between being masculine and feminine, and the value and significance of femininity for the life of the people;

– critically describe some of the topics covered during lectures to set up and develop an educational care relationship.

*Ability to apply knowledge and understanding*

At the end of the course, students will be able to:

– choose the most significant themes about the person and the common good;

– plan research paths on some important themes of women's education;

– prefiguring skills that allow for the implementation of educational interventions in relation to the role of women within society.

“*Independent judgement”, “Communication skills”* and *“Learning ability”*

– Students’ ability to collect and apply skills to carry out training and educational interventions;

– communicating information on the subject of the person and educational care to specialists and non-specialists;

– developing learning skills to undertake further studies with a high degree of autonomy.

***COURSE CONTENT***

The course will address anthropological themes through the knowledge of two classics of philosophical thought such as Jacques Maritain and Edith Stein, and an attentive observer of educational care such as Domenico Barrilà.

The topics covered are:

J. Maritain, The Person and the Common Good

1) Individuality and personality

2) Person and society

E. Stein, Essays on Woman

1) Spiritual and philosophical profile

2) Ethos on the vocation of woman

3) Vocation of man and woman according to the order of nature and grace

4) Christian life of the woman

5) Principles of women's education

D. Barrilà, C’è una logica nei bambini

1) The child and the world around him

2) Children examine us

3) Where is the child headed?

4) The revealing space

5) Conscious intervention

***READING LIST***

J. Maritain, *La persona e il bene comune*, Morcelliana, Brescia 2022.

E. Stein, *La donna*, Città Nuova, Rome 2018, pp. 49-152.

D. Barrilà, *C’è una logica nei bambini*, Scholè, Brescia, 2020.

***TEACHING METHOD***

The course includes classroom lectures on theoretical study and discussions on the topics covered also with the support of slides.

***ASSESSMENT METHOD AND CRITERIA***

*Assessment method*

The exam is oral starting from the summer session. 5 questions will be asked: two general questions on the topics discussed in class and 3 on the texts of the programme. The mark is made up of 40% of the first two questions and 60% of the other three.

*Assessment criteria*

Through the oral interview students will have to demonstrate their ability to navigate the topics discussed in class with special attention to the textbooks of the programme, focusing on the relevant aspects of the course attended. The assessment will be based on the relevance of the answers, the use of an adequate vocabulary, the reasoned and consistent structuring of the speech, and the ability to identify the conceptual links.

***NOTES AND PREREQUISITES***

*Notes*

Attendance at the course, although not compulsory, is strongly recommended.

Erasmus students are kindly requested to contact the lecturer.

More detailed information on the parts of the recommended textbooks that are specifically interesting for the course, reading list and additional study material will be provided by the lecturer during the lessons and on the Blackboard platform.

*Prerequisites*

Since it is an introductory course, there are no content-related prerequisites for attending it. However, students are expected to have interest and intellectual curiosity for the anthropological reflection on the life of women and men and on the problems connected to it.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.