# Specialist Module with Workshop: Media Education

## Prof. Michele Aglieri

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course intends to provide students with elements of consideration and work concerning the media and education processes with emphasis on topics regarding childhood and adolescence.

Course aims are:

* Identify the media education approach;
* Observe and assess the use of the media from the perspective of prevention and promotion of education;
* Know how to plan media education processes;
* Develop the ability to think critically, work with others and have a voice.

At the end of the course students will be able to:

* Recognise the main criticisms directed at the current media world, with reference to the topics of childhood and adolescence;
* Critically interpret and produce content based on certain media languages;
* Take part in planning an intervention process using the media.

***COURSE CONTENT***

Educational fields towards the media, with the media and through the media will be introduced conceptually and presented in various applied ways so as to teach students how to recognise different approaches and plan pathways for childhood and adolescence. During the course, a number of activities will be proposed, aimed at generating reflection and literacy in a number of media languages.

Specifically, the course is divided into the following units and sub-units:

Unit 1: Definition and fundamental categories of media education

* Historical contextualisation
* Educating to the media, with the media, through the media
* Accompanying media use according to approach 3-6-9-12

Unit 2: In-depth study of media languages

* Image
* Information
* Internet

Unit 3: Production of artefacts

* Photographic exercise
* Journalistic exercise

Unit 4: Final project

* Project language preparation
* Project elaboration

***READING LIST***

S. Tisseron, *3-6-9-12. Diventare grandi all’epoca degli schermi digitali*, La Scuola, Brescia 2016.

***TEACHING METHOD***

Predominantly workshop-based and linked to the facilitation of processes of consideration and production. Frontal lectures will alternate with discussions, presentation of documents and practical exercises. Group format as a learning resource will be privileged. Students will also be asked to produce artifacts during the course.

***ASSESSMENT METHOD AND CRITERIA***

The examination will consist of a written paper on a project completed during the course integrated with an oral part. Students will be assessed on consistency with course aims, how applicable the project is to real contexts, skills learned during the course.

***NOTES AND PREREQUISITES***

Students will have to know the main areas of intervention in developmental psychology.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.