Summary

**Spanish Language I (Language and Phonology)**

[Dr. Elena Stella 1](#_Toc145404770)

[**Spanish Language Classes (Year 1, Three-Year Course Students)** 3](#_Toc145404771)

[Dr. María Campos Cánovas; Dr. Eva Casanova Lorenzo; Dr. Carla Sofía García Citerio; Dr. Laura Morales Sabalete; Dr. María José Ortiz Rodrigo; Dr. Cristina Vizcaíno Serrano; Dr. Ximena Miranda Olea 3](#_Toc145404772)

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**Spanish Language I (Language and Phonology)**

## Dr. Elena Stella

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with the basis of linguistics applied to Spanish language, and to consolidate their phonetic and phonological knowledge of the Spanish-speaking world (peninsular and American).

By the end of the course, students will be able to present the linguistic panorama of the Hispanic world, to understand and describe the main phonetic and phonological concepts; to use the international phonetic alphabet (they will be able to recognise and transcribe words in Spanish), and to recognise and describe the main phonetic features of the different areas of the Hispanic world, distinguishing between the norm and forms that are accepted and those that are not.

***COURSE CONTENT***

- A linguistic overview of the Spanish-speaking world.

- Phonetics and phonology: definition and scope of study; phoneme and phone.

- Articulatory and acoustic phonetics.

- Classification of the phonemes of Spanish

- Ceceo, seseo e yeísmo.

- Phonological transcription.

- Neutralisation, opposition and archiphonemes.

- Suprasegmental features: accent, pause and intonation.

- Syllable and syllabic division.

***READING LIST***

I. Hualde, *Los sonidos del español*, Cambridge University Press, Cambridge, 2014

D. Poch olivé, *Fonética para aprender español: pronunciación*, Editorial Edinumen, Madrid, 1999

A. Quilis, *Principios de fonología y fonética españolas,* Arcolibros, Madrid, qualsiasi edizione.

A. Quilis-M. Esgueva-M.L. Gutiérrez-P. Ruiz-Va, *Lengua española. Curso de Acceso,* Editorial Centro de Estudios Ramón Areces, Madrid, ult. ed. (cap. 1-5: pp. 20-98).

Required reading:

Slides, texts and audiovisual materials used in lectures will be uploaded to Blackboard and must be studied for the exam.

***TEACHING METHOD***

Frontal lectures in class; practical exercises with the active participation of students; and use of audiovisual material in class and made available on Blackboard. The audiovisual material will expose students to different varieties of peninsular and Latin American Spanish.

***ASSESSMENT METHOD AND CRITERIA***

The final exam consists in a test on Blackboard, comprising 31 questions, and a short oral exam in Spanish. The exam is designed to assess students’ knowledge of the main principles of Spanish linguistics indicated on the syllabus. The final result of the assessment will be based on the mark awarded for the written test and the relevance of the answers in the oral exam. The final mark will be calculated as the weighted average of the results of the interim written and oral language tests.

***NOTES AND PREREQUISITES***

The course will last one semester and will take place in the II semester of the academic year.

Students must have adequate oral and written skills in the Spanish language (level A1+).

**Spanish Language Classes (Year 1, Three-Year Course Students)**

Dr. María Campos Cánovas; Dr. Eva Casanova Lorenzo; Dr. Carla Sofía García Citerio; Dr. Laura Morales Sabalete; Dr. María José Ortiz Rodrigo; Dr. Cristina Vizcaíno Serrano; Dr. Ximena Miranda Olea

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The aim of the course is for students to learn the basic grammar, vocabulary and discursive structures of Spanish, with a particular focus on comparative analysis with Italian. Students will acquire communicative skills enabling them to: manage everyday situations; describe people, environments, objects and moods; narrate and connect past, present and future events through the use of suitable spatial and temporal markers; make simple presentations and arguments on topical issues in the form of informative-type texts.

***COURSE CONTENT***

– Phonetics and spelling.

– Definite and indefinite articles.

– Names and adjectives: rules for the feminine and plural forms.

– Possessive, demonstrative and indefinite pronouns and adjectives.

– Direct complement, indirect and combined personal subject pronouns

– Question pronouns

– The verbs *ser, estar, haber* and *tener*

– The verbs *haber* and *ser* as auxiliary verbs

– Regular verbs: the three conjugations

– Reflective and pronominal verbs

– Irregular verb forms

– Times and functions of the indicative: *presente, pretérito imperfecto, pretérito perfecto compuesto, pretérito perfecto simple, pretérito pluscuamperfecto, futuro simple*

– Form and function of the simple conditional

* Forms and functions of the imperative (affirmative and negative). Imperative + pronouns

– Basic periphrasis: i*r a + infinitivo; haber/tener + que + infinitivo; deber + infinitivo; volver a / acabar de + infinitivo; estar a punto de + infinitivo; estar + gerundio*

* Adverbs of time, place, modes and quantities.

– Basic uses and functions of prepositions

– Basic lexicon corresponding to level A2+.

***READING LIST***

**Key texts**

E. Conejo: P. Seijas; B. Tonnelier; S. Troitiño*,  Cuadernos de gramática española A1-B1,* Barcelona, Difusión, última edición.

C. Aguirre., *El mundo en español. Lecturas de cultura y civilización*, Nivel A2, Habla con eñe, Madrid, 2019.

Exercises, translations and a mock exam will be made available on Blackboard during the *Lingua spagnola 1 – prova intermedia* course.

**Required** **reading** (also available on Kindle):

A. ferrari, *Aunque digas fresas*, any Spanish-language edition.

**Dictionaries**

AA.VV, *Clave,* Hoepli, Milano, 2012.

María Moliner, *Diccionario de uso del español*, Edición abreviada por la editorial Gredos, Madrid, 2007.

Real Academia Española, *Diccionario de la Lengua Española*, Espasa, Madrid, 2014.

L. Tam, *Dizionario spagnolo-italiano. Diccionario italiano-español,* Hoepli, Milan, 2021.

Further reading material will be communicated at the beginning of practical classes.

**Recommended texts**

A. Sánchez Pérez; R. Sarmiento González*,* *Gramática Práctica del español actual*, Madrid, Sgel, 2007.

F. Castro Viudez, *Uso de la gramática española, Nivel Elemental*, Madrid, Edelsa, 2020.

R. Odicino; C. Campos; M. Sánchez*, Gramática española. Niveles A1-C2*, Turin, UTET Universitaria, 2019.

***TEACHING METHOD***

Classes are communicative and designed to actively engage the students. The explanation of the basic grammar of Spanish is accompanied by exercises in comprehension and oral and written production, as well as the translation of short texts from Italian into Spanish.

***ASSESSMENT METHOD AND CRITERIA***

Written and oral assessments.

The written test comprises: a dictation, a test on language skills with exercises based on the contents of the syllabus: a listening exercise with written questions of various types; a short written part on everyday topics. Dictionaries are not permitted.

The oral test consists of a conversation on the reading indicated in the syllabus and unstructured questions on topics related to Spanish-speaking culture and civilisation and to topics relating to students’ personal and everyday experience. Students must demonstrate pronunciation, grammatical and lexical accuracy and skill appropriate to level A2 + in the European Framework of Reference for Languages.

***NOTES AND PREREQUISITES***

The lecture timetable is available on the University website.

Students must check on *Blackboard* and the lecturer's virtual classroom for any notifications or changes and additions to the syllabus.

The syllabus is valid for two years (also for reading texts).

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.

**Spanish Language Classes (One-Year Course Students; Year 1, Two-Year Course Students)**

## Dr Elena Stella

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to help students acquire the basic morphosyntactic, lexical, and discourse structures of the Spanish language allowing them to meet the main requirements in terms of oral and written communication.

The practical activities aim to guide students towards the acquisition of a language proficiency that will allow them to meet the main requirements in terms of oral and written communication (A2 level of the Common European Framework of Reference for Languages) through a functional and communicative methodology. At the end of the course, students will be able to speak in a simple way and interact in communicative situations related to everyday aspects.

***COURSE CONTENT***

– Phonetics and spelling.

– Definite and indefinite articles.

– Nouns and adjectives: rules for the feminine and plural forms.

– Direct, indirect and combined complement personal subject pronouns

– Interrogative pronouns

– The verbs *ser, estar, haber* and *tener*

– The verbs *haber* and *ser* as auxiliary verbs

– Regular verbs: the three conjugations

– Reflective and pronominal verbs

– Irregular verb forms

– Times and functions of the indicative: *presente, pretérito imperfecto, pretérito perfecto compuesto, pretérito perfecto simple, futuro simple*

– Form and function of the simple conditional

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– Basic periphrasis: i*r a + infinitivo; haber/tener + que + infinitivo; deber + infinitivo; volver a / acabar de + infinitivo; estar a punto de + infinitivo; estar + gerundio*

* Adverbs of time, place, modes and quantities.

– Basic uses and functions of prepositions

– Basic lexicon corresponding to level A2.

***READING LIST***

**Key texts**

AA.VV.,*Frecuencias Fusión A1+A2* *Libro del estudiante + Libro de ejercicios*, Madrid, Edinumen, 2021

E. Conejo: P. Seijas; B. Tonnelier; S. Troitiño*,  Cuadernos de gramática española A1-B1,* Barcelona, Difusión, última edición.

C. Chamorro; M. Martínez; N. Murillo; A. Sáenz, *Todas las voces* (A1-A2), Barcelona, Difusión, ult. ed.

Exercises will be made available on Blackboard during the *Lingua spagnola 1 – prova intermedia.*

**Reading** (also available on Kindle):

A. Ferrari, *Aunque digas fresas*, qualsiasi edizione in lingua spagnola.

**Dictionaries**

AA.VV, *Clave,* Hoepli, Milano, 2012.

María Moliner, *Diccionario de uso del español*, Edición abreviada por la editorial Gredos, Madrid, 2007.

Real Academia Española, *Diccionario de la Lengua Española*, Espasa, Madrid, 2014.

L. Tam, *Dizionario spagnolo-italiano. Diccionario italiano-español,* Hoepli, Milan, 2021.

Further reading material will be communicated at the beginning of practical classes.

**Recommended texts**

A. Sánchez Pérez-R. Sarmiento González*,* *Gramática Práctica del español actual*, Madrid, Sgel, 2007.

F. Castro Viudez, *Uso de la gramática española, Nivel Elemental*, Madrid, Edelsa, 2020.

R. Odicino; C. Campos; M. Sánchez*, Gramática española. Niveles A1-C2*, Turin, UTET Universitaria, 2019.

***TEACHING METHOD***

Classroom lectures, written and oral practical classes.

***ASSESSMENT METHOD AND CRITERIA***

Written and oral exam.

The written exam consists in a grammar test on Blackboard based on the topics specified in the course content. If students obtain a positive mark in the written exam, they will be allowed to take an oral exam consisting in a conversation in Spanish focused on the textbook for the reading activity and the one on culture and civilisation specified in the reading list. Students will have to demonstrate that they have acquired a correct pronunciation, the ability to apply grammar rules, and a knowledge of vocabulary corresponding to the A2 level of the Common European Framework of Reference for Languages.

***NOTES AND PREREQUISITES***

The students who pass the written and the oral exam will be allowed to take the Spanish literature 1 exam or the Spanish language 1 – Language and Phonology exam on the same official exam date.

The course content will be valid for two years, also in terms of textbook for the reading activity.

For further information on the *Spanish literature 1* course, please contact the lecturer: Prof. Michela Craveri.

For further information on the *Spanish language 1* *– Language and Phonology* course, please contact the lecturer: Prof. Elena Stella for the students of the LI curriculum and Prof. Enrique García Fernández for those of the ELRI curriculum.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.