**English Language 2 (Language, Morphosyntax and Lexis) (Year 2, Curriculum: Languages for Business)**

## Gr. A-K e Gr. L-Z: Prof. Valentina Morgana

### **COURSE AIMS and INTENDED learning outcomes**

*Course Aims*

The aim of this course is to provide undergraduate students of English with a basic introduction to the morphology, lexico-grammar and lexicography of English. Students are expected to become aware of the language they hear and read in a variety of contexts, such as newspapers, adverts, and websites.

Students will also be provided with a practical introduction to corpus linguistics, a methodology of language analysis through computers.

*Expected Learning outcomes*

Knowledge and understanding

Students completing the course are expected to acquire an understanding of: the word-formation processes of English; sense relations; the structure of phrases, clauses, sentences and texts; the importance of dictionaries.

Students are also expected to start developing the skills to collect and analyse digital collections of texts from various sources (e.g., social media, websites etc.).

*Ability to apply knowledge and understanding*

Students are expected to be able to identify and analyse the English language with regard to the core areas detailed in the Course Contents section.

*Transferable skills*

At the end of the course students are expected to have enhanced their ability to analyse language and to show critical thinking skills through discussion.

***COURSE CONTENT***

Methodologies

– Componential analysis;

– Prototype theory;

– Corpus Linguistics.

Topics

1. Morphology:
   * Word, lexeme, word-form;
   * Morphs, morphemes, allomorphs;
   * Word-formation
2. Lexico-grammar
   * Syntagmatic word associations;
   * Multi-word units;
   * Collocations and idioms
3. Semantics
   * Paradigmatic word associations
   * Metaphor
   * Metonymy
4. Syntax
   * Word classes
   * Phrases, clauses and sentences
   * Sentence elements and functions
   * Word order
5. Lexicography
   * EFL dictionaries: development and features

6. Corpus Linguistics

* Introduction and basic techniques (concordance, collocation, and keywords)
* How to build a corpus and perform corpus analysis (use of #LancsBox tool)
* Language learning and corpus linguistics

***READING LIST***

Laurel J. Brinton-Donna M. Brinton, *The Linguistic Structure of Modern English*, John Benjamins, Amsterdam/Philadelphia, 2010. (Chapters 4; 5; 6 -pp. 143-158; 176-182-; 7; 8 - up to p. 220).

Shigeru Yamada,“Monolingual Learners’ Dictionaries-Where Now?”, in H. Jackson (ed), *The Bloomsbury Companion to Lexicography*, Bloomsbury, 2013, pp. 188-212.

***TEACHING METHOD***

The teaching method includes technology-enhanced lectures, using print and visual materials and mobile learning tools, pair and/or group work, individual analysis and observation tasks, self-study.

***ASSESSMENT METHOD AND CRITERIA***

For the exam, all students have to:

a) take a written test on Blackboard on the linguistics contents of the course;

b) submit an assignment on corpus analysis

1. With regard to the written test on Blackboard, students may choose between two options:
2. taking the test *in itinere* at the end of the course (the test will be valid for an academic year);
3. taking the test on any official exam date, once they have passed the written and oral language exams (*prove intermedie*).

Whichever option they choose, for this part of the exam all students must be able to identify and explain the features of the English language detailed in the Course Contents section (topics 1-4) and in Brinton-Brinton (see Reading List), using appropriate terminology.

1. Students will discuss the assignment on corpus linguistics only at the official exam date they will take the exam, once they have passed the written and oral language exams (*prove intermedie*).

The assignment must be submitted via Blackboard 7 days prior the exam date. For this part of the exam, all students are required to collect their own corpora, perform a corpus analysis using the #Lancsbox tool, and discuss their findings.

The final mark reflects the student’s:

- written and oral communication skills as shown in the weighted average (*media*

*ponderata*) of the language exams (*prove intermedie*): the written language exam will count 1/6 for the final mark, and the oral language exam will count 2/6 for the final mark;

- score on the written test on Blackboard;-

- performance at the oral exam.

***NOTES AND PREREQUISITES***

With the exception of incoming Erasmus students from other universities, students must pass the written and oral language exams (*prove intermedie*) before they take the linguistics or literature exam. For Erasmus students, the course in Language, Morphosyntax and Lexis (30 hours) is worth 5 CFU.

All students must enrol in the course on Blackboard.

*Place and time of consultation hours*

During the semester, Prof. Morgana is available to talk to students by email arrangement.