# History of Globalisation

## Prof. Riccardo Semeraro

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course looks at the transformations of the economy from a long-term historical perspective and a global geographical perspective. With this in mind, it aims to provide students with a general understanding of several issues:

– the processes of integration, regulation and deregulation of markets;

– the phenomena of economic convergence;

– the interrelations between geographical, technological and institutional factors;

– the impact of transport and communications;

– crises from a glocal perspective;

*Knowledge and understanding*

By the end of the course, students will be able to:

– recognise the stages of global economic development in terms of how they have affected the formal and substantial evolution of regional and national economies and societies;

– identify and understand the economic, social and cultural processes that, in the long term, have led to the integration of world markets;

– distinguish the different factors, including system factors, that have influenced the functioning of the economy and globalisation over time;

– understand, through historical knowledge, how to interpret the change and recognise difference.

*Ability to apply knowledge and understanding*

By the end of the course, students will be able to:

– deal with complex operational situations, recognising the need for a multicausal approach to problems;

– take into account, during the various economic analysis activities, the importance of social, cultural and environmental variables, as they have evolved historically;

– make strategic choices in the economic field taking into account the relative historical and institutional context;

– integrate themselves into state and international bodies, as well as into intermediate bodies, taking into account the historical and institutional context in which they operate;

– identify the systemic and sectoral strengths and weaknesses for the effective implementation of any economic initiative.

***COURSE CONTENT***

1. The historical and geographical starting point.

2. Globalisation from prehistory to the classical era

3. The Age of Discovery (1500-1800).

4. The Industrial Age (1800-2000).

5. Contemporary globalisation: cooperation, subsidiarity and sustainability.

***READING LIST***

J.D. Sachs, *Terra, popoli, macchine. Settantamila anni di globalizzazione,* Luiss University Press*,* Rome, 2020.

***TEACHING METHOD***

The course includes 30 hours of lectures based on textual and audiovisual materials related to each section of the course. The course will frequently involve active learning activities involving the students.

***ASSESSMENT METHOD AND CRITERIA***

The final exam, in written form (tests with various types of questions), is designed to assess reasoning and analytical rigour in relation to the course contents. The format of the test is designed to assess both the general preparation of students on large sections of the syllabus as well as the quality of the study carried out on topics of particular importance.

Students must also study the indicated reading material closely

During the course, students have the option of presenting, as individuals or in a group, a historiographical theme of particular interest, to be agreed with the lecturer. This is worth up to 4 additional points, on top of the marks awarded for the written exam.

***NOTES AND PREREQUISITES***

Students require general knowledge of modern and contemporary history.

*Further information can be found on the lecturer’s webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENGor on the Faculty notice board.*